



# Boost Response Rates by Automating Course Component Selection for Students in Course Evaluations with 3-Level Relationships

February 18-19, 2025

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# 3-Level Relationship activities

#### Agenda

#### 3-Level Relationship in Projects

How to setup a project

#### 3-Level Relationship Reporting

Basic reporting

#### 3-Level Relationship and Dashboard

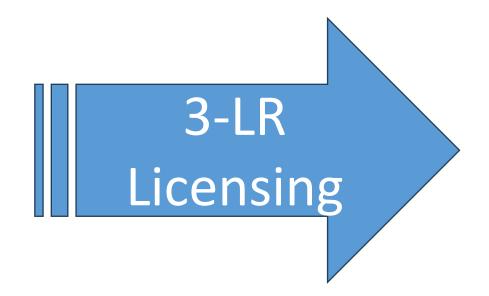
• Attention should be paid to the interpretation of the enrollment numbers



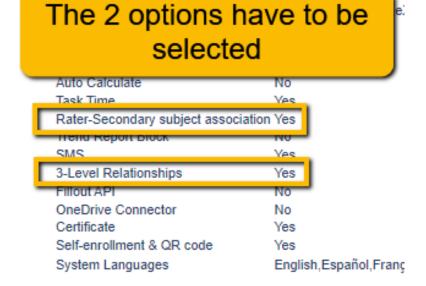




# 3-Level Relationship Licensing



#### Prior to Blue 9.3



Blue 9.3

3-Level Relationship productized. No more licensing needed

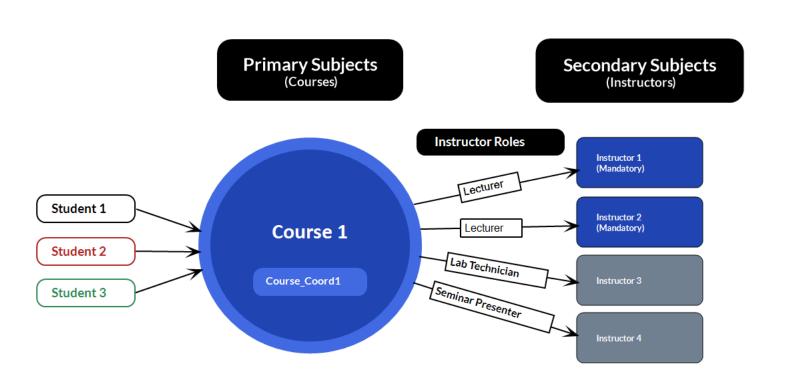




#### A Course Evaluation Scenario

Explorance University evaluates:

 Course, Lecturer, Tutors, Labs, (and additional components of the course where applicable)





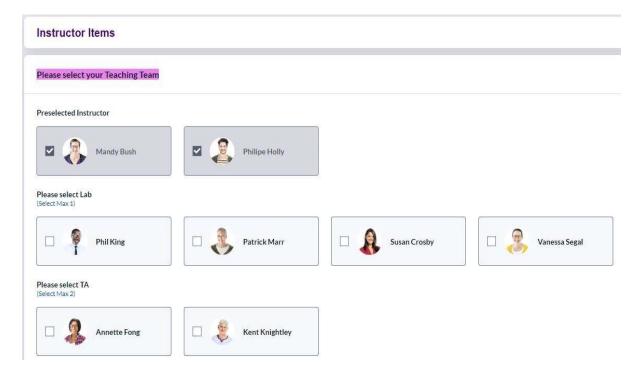




#### A course evaluation Scenario - Continued

Using the Secondary Subject Selection and relational demographics (Teaching Role), we can delegate to students to choose their instructors

- ➤ The tutorials are delivered in separate sections and each Tutor is responsible for their own section
- > Students only attend one tutorial
- ➤ PROBLEM: Students were often picking the wrong tutor!







# Multiple options to consider ...

- Make the subject ID a concatenation of course-tutorial and assign tutors and students accordingly
  - > This will create multiple forms for the Instructor

#### OR

- Create tutorials as their own subject ID and assign tutors and students accordingly
  - > This will create multiple forms for the student for the same course

#### OR

- ➤ Use 3-level relationship to filter the secondary subject
  - > One form, requires relationship between student and secondary subject







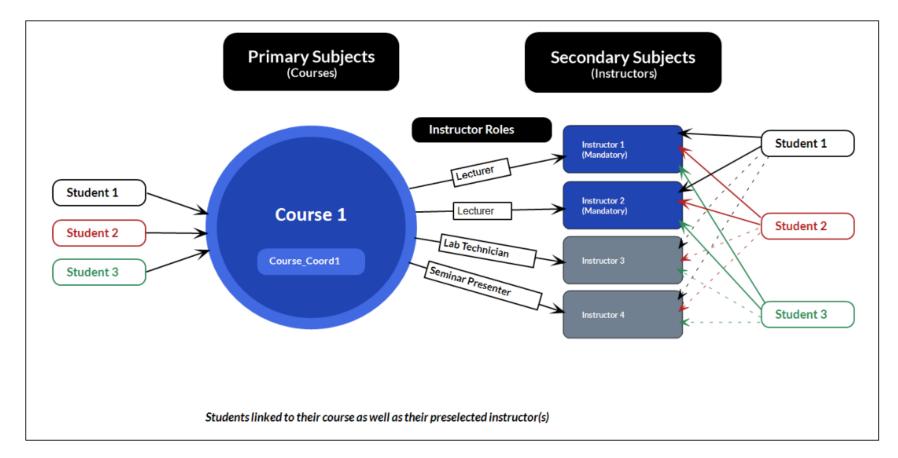






# 3-level relationship as the solution...

Data setup should look like this:







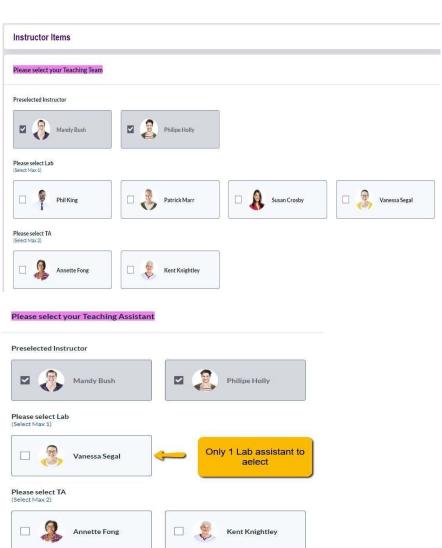


# 3-level relationship as the solution...

The Secondary Subject Selection goes from this

To this: where the selections are filtered by student according to the student-secondary subject relationship

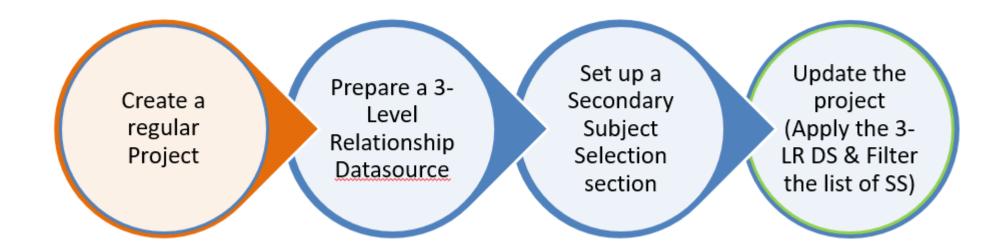








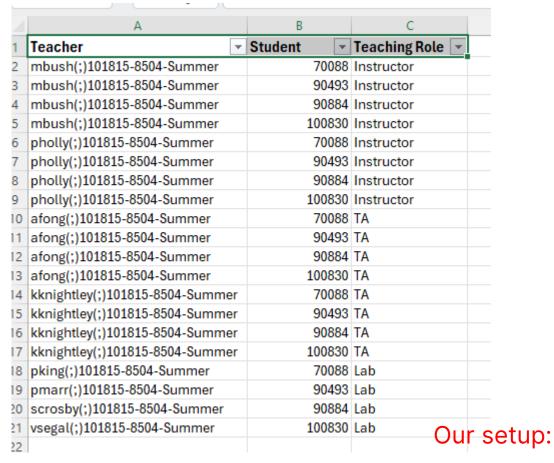
# 3-level relationship: How To

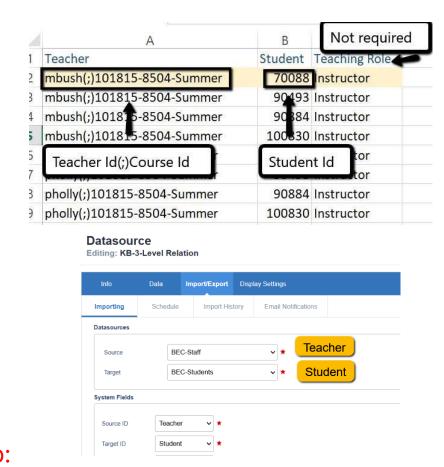






# 3-level relationship New Datasource





 6 students are enrolled in the course, but 4 only have been added to the 3-Level Relationship file













# 3-level relationship - General

- CURRENT: limited feature, license controlled
- With 9.3: part of license
- CURRENT: requires special user-user (student-secondary subject) relationship datasource, which has to get added to the project
- With 9.3: same
- CURRENT: requires using Secondary Subject Selection question with filter checkbox enabled
- With 9.3: same
- CURRENT: 3<sup>rd</sup> level relationship not DIG-able
- ➤ With 9.3: same
- CURRENT: Didn't work with Project Mapping
- With 9.3: Now works with Project Mapping

#### explorance





# Applying the 3-level relationship datasource

After creating and importing the 3lvl relationship datasource,

we go to the Project->Members->
3-level Relationship – select Datasource

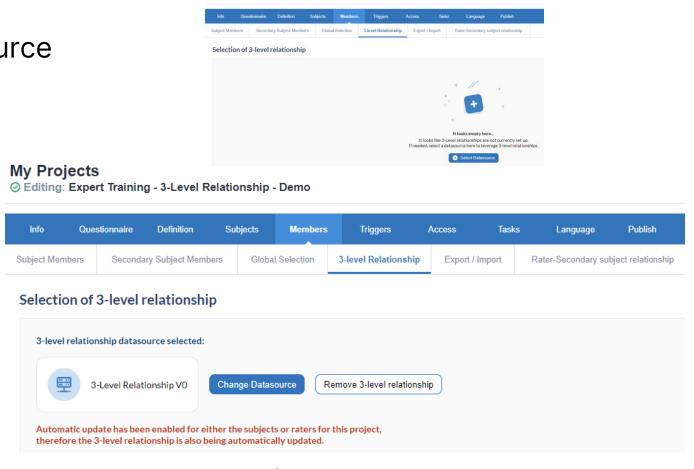
#### **Current:**

 Will automatically update if subject or rater automatic update enabled

#### With 9.3:

- Same
- What does this mean?





Editing: Expert Training - 3-Level Relationship - START HERE





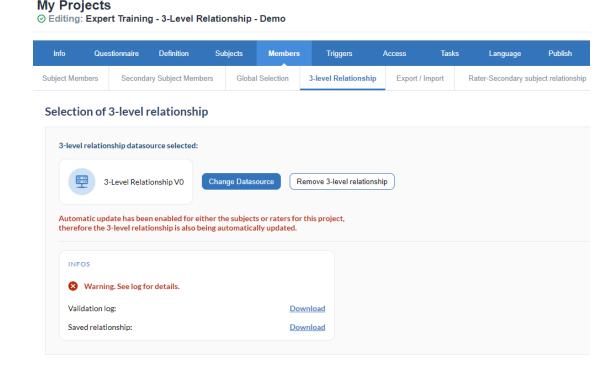
# Data Validation: An important step

#### **Current:**

Validation had to be done outside of Blue

#### With 9.3:

- Validation now in Blue
- Project warnings
- Validation log will provide warnings of relationships out of sync
- Saved relationships can view the 3lvl relationships included in project







#### **Data Validation: Warnings**

#### Project warnings:

- Alert Admin to go check validation log
- Alert Admin if the filter in the Secondary Subject Selectin question is not
  enabled

```
- Warnings have been detected in the 3-level relationship datasource. Please review the validation log in the 3-level relationship tab.

- Warning: The option to filter the list of available selections based on the 3-level relationship is not selected, so the 3-level relationship will not be used for the secondary subject selection question.
```

#### Validation log

- Missing student-secondary subject relationship missing
- Missing the 3<sup>rd</sup> level
- Etc.

Α	В	С	D	E	F	G	Н	1	J	K	L	M	N	О	
Primary subject	Secondary subject	Rater	Warning code	Warning r	nessage										
101815-8504-Summer	N/A	60070	2	The relation	onship bet	ween the si	ubject and	the rater	exists in the	e project, b	ut is miss	ing from th	e 3-level re	lationship	o file.
101848-9502-Summer	N/A	N/A	1	The subje	The subject is part of the project, but does not exist in the 3-level relationship file.										

- > So, we have these warnings -but what do we do with them?
- > Before we can make a decision we need to know the expected behavior!





### Warnings & impact on FO

А	В	С	D	E	F	G	Н	1	J	K	L	M	N	0	
Primary subject	Secondary subject	Rater	Warning code	Warning	nessage										
101815-8504-Summer	N/A	60070	2	The relati	onship bet	ween the s	ubject and	the rater	exists in th	e project, k	out is missi	ing from th	e 3-level re	lationship	file.
101848-9502-Summer	N/A	N/A	1	The subje	he subject is part of the project, but does not exist in the 3-level relationship file.										

# Warning 1: The relationship between subject and rater exists in the project but is missing from the 3-level relationship file

- > What does this mean?
- > What impact will it have on the FO task for the student, will there be a one?
- > What will it look like?





#### 3-level relationship – warnings & impact on FO

А	В	С	D	Е	F	G	Н	1	J	K	L	M	N	0	
Primary subject	Secondary subject	Rater	Warning code	Warning r	nessage										
101815-8504-Summer	N/A	60070	2	2 The relationship between the subject and the rater exists in the project, but is missing from the 3-level relationship file.											
101848-9502-Summer	N/A	N/A	1	The subject is part of the project, but does not exist in the 3-level relationship file.											

# Warning 2: The subject is part of the project but does not exist in the 3-level relationship file

- What does this mean?
- What impact will it have on the FO task for the student, will there be a one?
- > What will it look like?







## 3-level relationship – impact on Reporting

We've seen the impact on FO ...

what about Reporting?













Subject (S) exists in project	Secondary Subject (SS) exists in	Student (R) exists in project	) 3-Level Relationship file	CURRENT FO/Reporting Behaviou	r 9.3 FO/Reporting Behaviour
Yes	project Yes	Yes	S-SS-R Exist	SS evaluated in FO Tasks *) Instructor report created *) Course report created	SS evaluated in FO Tasks  *) Instructor report created  *) Course report created
Yes	Yes	Yes	R doesn't exist	*) SS is NOT evaluated in FO Task  *) R is NOT counted in Instructor report  *) R is NOT counted and NOT reporte in Course report	*) SS is NOT evaluated in FO Task  *) R is NOT counted in Instructor report  ed *) R is counted and reported in Course report
Yes	Yes	Yes	exists but 'not all '	*) For missing SS:  *) NOT evaluated in FO Task  *) NO responses for Instructor report  *) Response included in Course  report	*) For missing SS:  *) NOT evaluated in FO Task  *) NO responses for Instructor report *  *) Response included in Course report
Yes	Yes	Yes	No SS exists	*) SS is NOT evaluated in FO Task *) Instructor report is NOT created *) Course report NOT created	*) SS is NOT evaluated in FO Task *) Instructor report is NOT created *) Course report IS created
Yes	Optional (No)	Yes	Yes	*) SS is NOT evaluated in FO Task *) Instructor report is NOT created *) Course report NOT created	*) SS is NOT evaluated in FO Task *) Instructor report is NOT created *) Course report is created
Yes	Yes	No	Yes	FO is not created	FO is not created





#### 3-level relationship & No SS

So, in the case where either the SS didn't exist in the 3<sup>rd</sup>-level OR the project had the SS optional option

#### CURRENT:

➤ If we wanted to include those responses in the Course report, we would have to add a dummy ID for the secondary subject

#### • With 9.3:

We no longer have to include a dummy ID as the responses will be included







# Impact on Reporting cont'd – What about the Dashboard?

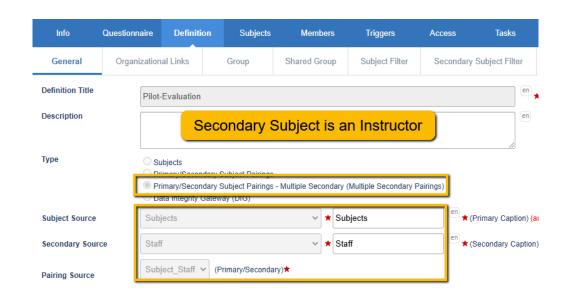
Now we know what kinds of reports are created (or not), but what about the content in Reports and the Dashboard?







### 3-level relationship and Blue Dashboard access



- No change to <u>access</u> behaviour in 9.3
- With multiple-secondary/pairing projects, the Individual viewer is the secondary subject
- DRA/hierarchy setup provides Aggregate viewers access





#### 3-level relationship in Blue Reports and Dashboard

#### **CURRENT & with Blue 9.3**

ECON 101 - with 3 teachers

- 100 students attached to course
- In the 3<sup>rd</sup> level:
  - 40 students teacher A
  - 60 students teacher B
  - 0 student teacher C
- 100% response rate
- Instructor report even course responses are filtered!
- > Why is this important?

		ondent C rse Audie		Respondent Count "Faculty Audience"				
	Α	В	С	А	В	С		
Instructor Report	40	60	No report	40	60	No report		
Course Report		100			100			
Dashboard (at individual course level)	100	100	100	40	60	0		





### 3-level relationship and the Blue Dashboard

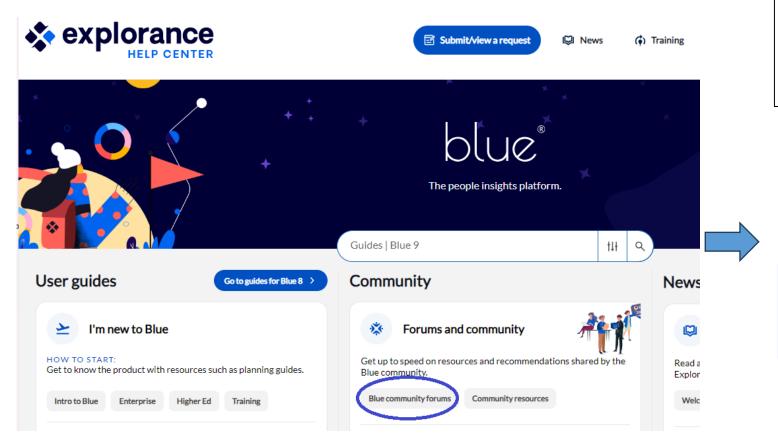
- For the Instructor report and the BD (when drilled down to the course level) – we may see a discrepancy in the attendance
  - This should be properly communicated
- What can we recommend if they wish to eliminate the discrepancy and match the Report with the BD?
  - Add group element (course average) to the Instructor report for the course questions







# **Community resources**





[Learning Webinar - Questions, Discussions, & Post-Webinar Follow-up] February 19: Boost Response Rates by Automating Course Component Selection for Students in Course Evaluations with 3-Level Relationships

#### **Community Sharing Sandbox Discussion Forum**

Connect. Share. Learn. Grow.

9 posts 14 followers

https://support.explorance.com/hc/enus/community/posts/34583606782868-What-s-New-Feb-2025-Edition-New-Project-Reports-Blue-Dashboard-using-3-LR-in-the-BN-CSSI





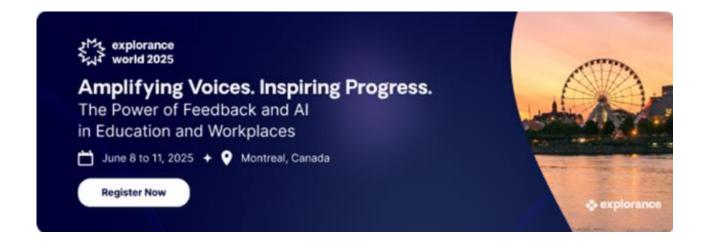
## Resources

- <a href="https://onlinehelp.explorance.com/blue/en/Content/qs/3levelrelationshipimplementation.htm">https://onlinehelp.explorance.com/blue/en/Content/qs/3levelrelationshipimplementation.htm</a>?Highlight=3-level
- (Webinar) Response Rate Optimization: Engaging Faculty and Students to Improve Response Rates | Explorance online help
- (Webinar) Various approaches to handling multi-section and team-taught course evaluations | Explorance online help
- Set up the response rate monitor | Explorance online help
- Create a public response rate export report with automatic update | Explorance online help
  - Configure a Feedback Block in BPI | Explorance online help
- Subject management (SM) task | Explorance online help
- Blue Dashboard guide | Explorance online help
- Configure report information | Explorance online help
  - Add a Cross Category Type Report Block | Explorance online help
  - Spreadsheet report block | Explorance online help





# **Upcomingevents**







# Q/A...Thank you!

