

Project Title: **University of Florida GatorEvals – Summer 2020****Courses Audience: 226**
Responses Received: 174
Response Ratio: 77.0%**Instructors Audience: 226**
Responses Received: 174
Response Ratio: 77.0%

INTRODUCTION

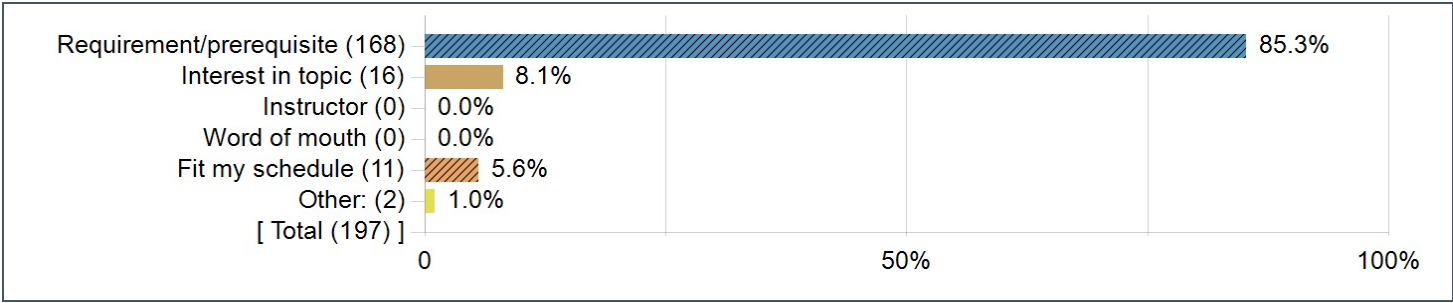
Teaching is a fundamental purpose of the University of Florida and the dissemination of new knowledge in our classrooms, studios, and clinics enables our students and trainees to fully explore their intellectual boundaries. Assessment and evaluation of our courses are designed to enhance instruction and maximize learning to meet the mission of the university. This report contains the results gathered through the new GatorEvals system. Students were invited to share their feedback on the teaching and course material. We invite every faculty member to examine the analysis in the report and utilize the resources provided in the report. Thank you for your continued great work!

Chris Hass, Ph.D.
Associate Provost for Academic and Faculty Affairs

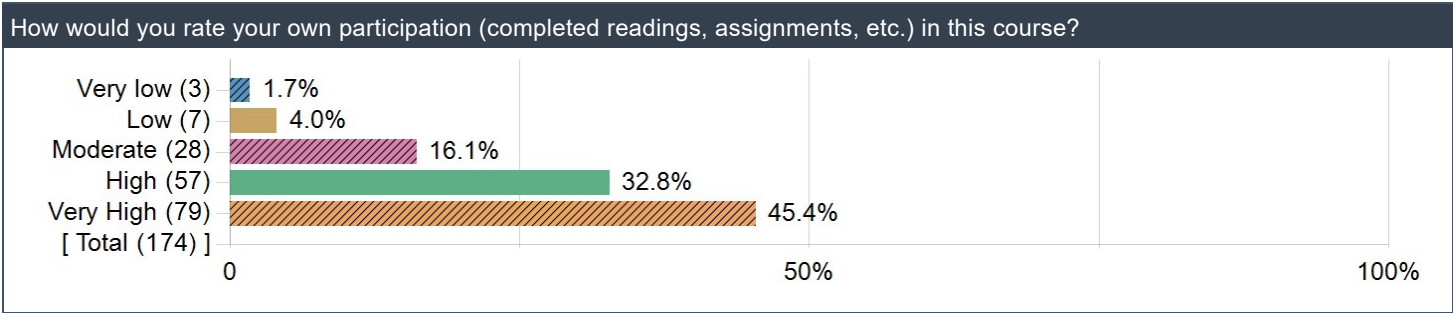


Student Self-Evaluation Questions

Why did you take this course?



How would you rate your own participation (completed readings, assignments, etc.) in this course?



Comparative Evaluation Results

University Core Instructor Evaluation Questions - Comparative Scores

Question	Your Score		DPT Mean		College Average		University Average	
	Mean	Median	Mean	Median	Mean	Median	Mean	Median
The instructor was enthusiastic about the course.	4.18	4.22	4.20	4.24	4.56	4.76	4.45	4.69
The instructor explained material clearly and in a way that enhanced my understanding.	3.36	3.41	3.42	3.45	4.27	4.57	4.24	4.55
The instructor maintained clear standards for response and availability (e.g. turnaround time for email, office hours, etc.)	4.32	4.46	4.33	4.47	4.48	4.71	4.42	4.68
The instructor fostered a positive learning environment that engaged students.	3.80	3.86	3.84	3.91	4.39	4.67	4.35	4.64
The instructor provided prompt and meaningful feedback on my work and performance in the course.	3.42	3.47	3.49	3.56	4.23	4.59	4.21	4.56
The instructor was instrumental to my learning in the course.	3.12	3.21	3.20	3.30	4.15	4.53	4.10	4.50
Overall	3.70	-	3.74	-	4.35	-	4.30	-

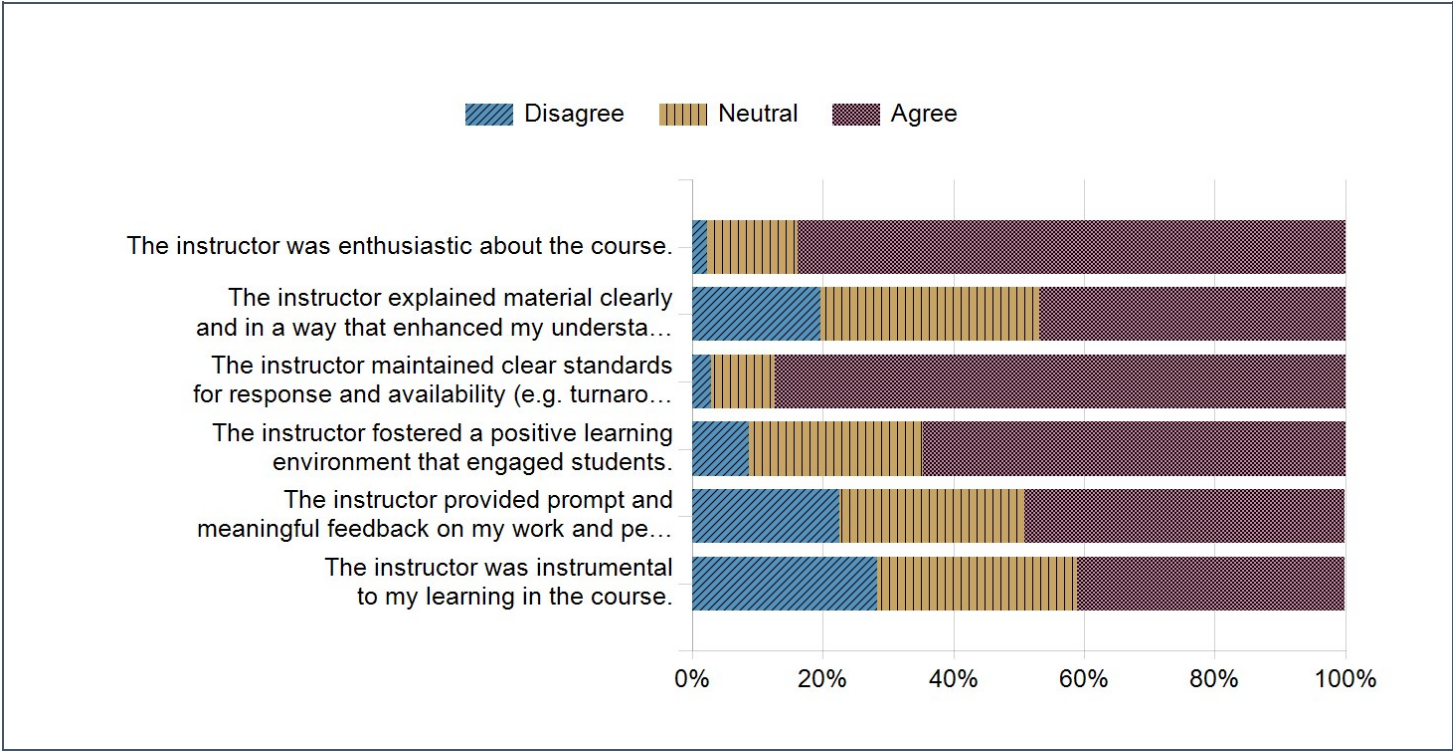
University Core Course Evaluation Questions - Comparative Scores

Question	Your Score		DPT Mean		College Average		University Average	
	Mean	Median	Mean	Median	Mean	Median	Mean	Median
Course content (e.g., readings, activities, assignments) was relevant & useful.	3.43	3.69	3.48	3.73	4.20	4.34	4.27	4.41
The course fostered regular interaction between student and instructor.	3.09	3.20	3.15	3.30	3.78	3.96	3.87	4.07
Course activities and assignments improved my ability to analyze, solve problems, and/or think critically.	3.63	3.84	3.68	3.88	4.12	4.29	4.18	4.33
Overall, this course was a valuable educational experience.	3.53	3.80	3.58	3.84	4.20	4.41	4.24	4.43
Overall	3.42	-	3.47	-	4.08	-	4.14	-

Aggregate Evaluation Results

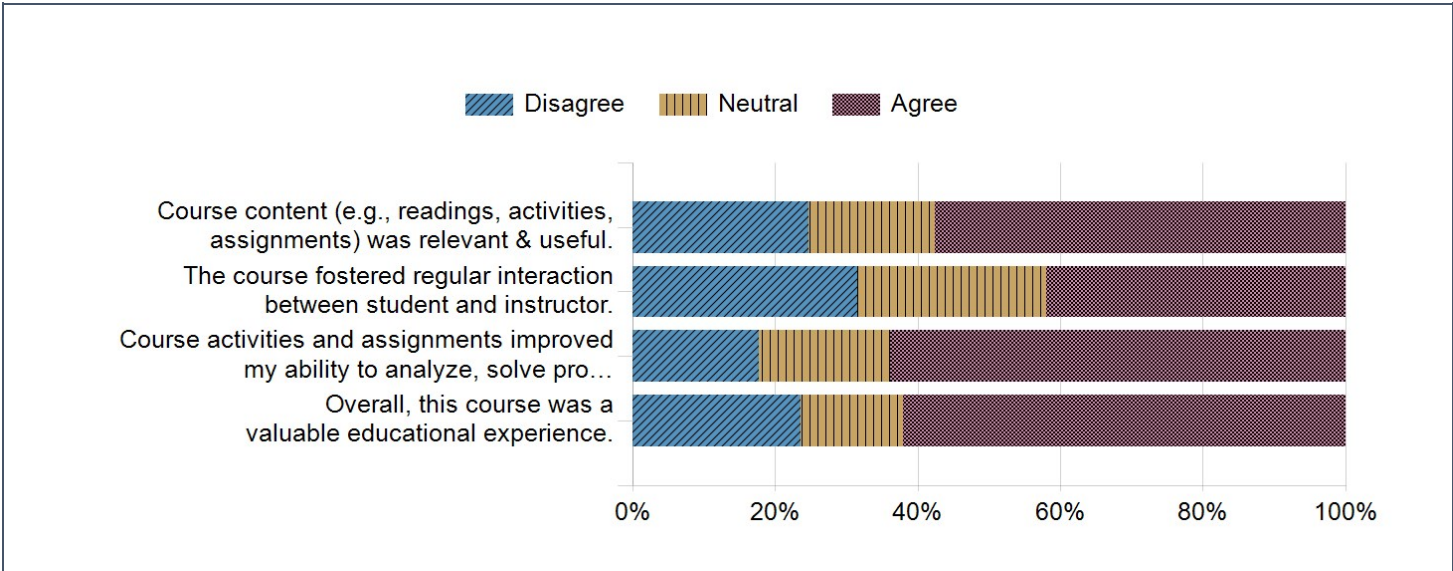
University Core Instructor Evaluation Questions - Aggregate Chart

Note that in the following aggregate chart "Strongly Agree" and "Agree" have been grouped together as "Agree" while "Strongly Disagree" and "Disagree" have been grouped together as "Disagree".



University Core Course Evaluation Questions - Aggregate Chart

Note that in the following aggregate chart "Strongly Agree" and "Agree" have been grouped together as "Agree" while "Strongly Disagree" and "Disagree" have been grouped together as "Disagree".



Percentages Evaluation Results

University Core Instructor Evaluation Questions

	Strongly Disagree 1	Disagree 2	Neutral 3	Agree 4	Strongly Agree 5	Count	Mean	Median	SD
The instructor was enthusiastic about the course.	0.6%	1.7%	13.9%	46.8%	37.0%	173	4.18	4.00	0.78
The instructor explained material clearly and in a way that enhanced my understanding.	5.2%	14.5%	33.5%	32.4%	14.5%	173	3.36	3.00	1.06
The instructor maintained clear standards for response and availability (e.g. turnaround time for email, office hours, etc.)	1.2%	1.7%	9.8%	38.7%	48.6%	173	4.32	4.00	0.81
The instructor fostered a positive learning environment that engaged students.	0.6%	8.1%	26.6%	40.5%	24.3%	173	3.80	4.00	0.92
The instructor provided prompt and meaningful feedback on my work and performance in the course.	6.9%	15.6%	28.3%	26.6%	22.5%	173	3.42	3.00	1.20
The instructor was instrumental to my learning in the course.	13.3%	15.0%	30.6%	28.3%	12.7%	173	3.12	3.00	1.21

University Core Course Evaluation Questions

	Strongly Disagree 1	Disagree 2	Neutral 3	Agree 4	Strongly Agree 5	Count	Mean	Median	SD
Course content (e.g., readings, activities, assignments) was relevant & useful.	8.0%	16.7%	17.8%	39.7%	17.8%	174	3.43	4.00	1.19
The course fostered regular interaction between student and instructor.	9.2%	22.4%	26.4%	34.5%	7.5%	174	3.09	3.00	1.11
Course activities and assignments improved my ability to analyze, solve problems, and/or think critically.	5.7%	12.1%	18.4%	40.8%	23.0%	174	3.63	4.00	1.13
Overall, this course was a valuable educational experience.	7.5%	16.1%	14.4%	40.2%	21.8%	174	3.53	4.00	1.21

For additional information and resources in each of these question areas, please visit the GatorEvals Website at <https://gatorevals.ua.ufl.edu/resources--policies/question-set/>

Free Response Section

Please identify the instructor's strengths that contributed to your learning in the course.

Comments
The content although hard to master was straightforward and the expectations were clear. He gives few additional assignments so you are able to focus on the exams.
Very passionate about finance and extremely knowledgeable. Thought it was awesome how he constantly encouraged learning outside the classroom through books, movies, and current events.
He makes himself extremely available and honestly cares about his students.
He was clear about expectations and is very generous with the extra credit

Please identify the instructor's strengths that contributed to your learning in the course.

Note: The table below analyzes all student free responses by using data dictionaries to group the comments into themes and attributes. A minimum of ten responses must be received in order for the text analytics table to display.

Attributes [No. of comments]	Overall [124]
HELPFUL / SUPPORTIVE	25.8 %
POSITIVE - GENERAL	22.6 %
KNOWLEDGEABLE	21.0 %
ENTHUSIASTIC / DEDICATED	15.3 %
CLEAR	14.5 %

What additional constructive feedback can you offer the instructor that might help improve the course?

Comments
More step by step lessons would be helpful. I would also want a formula sheet for exams, there are so many random tiny formulas that would be helpful to have becasue the exam is testing your knowledge on putting concepts together not do you know what this random forumla is.
This course is very challenging, but there are lots of opportunities for credit. I think it would be helpful to be able to review exams and see which questions or topics were missed. I feel as if by not having an exam review I didn't know what I did wrong and how I could study better.
I think that the course should be slightly easier as for non finance majors it is super rigorous and hard to pass. A possible way this could happen is to give out maybe 5 question types that are definitely going to be on the exam.
The powerpoint lectures go by quickly. I always feel like I missed something.

What additional constructive feedback can you offer the instructor that might help improve the course?

Note: The table below analyzes all student free responses by using data dictionaries to group the comments into themes and attributes. A minimum of ten responses must be received in order for the text analytics table to display.

Attributes [No. of comments]	Overall [122]
DIFFICULT	24.6 %
HELPFUL / SUPPORTIVE	17.2 %
POSITIVE - GENERAL	13.9 %
IMPORTANT / RELEVANT	8.2 %
UNCLEAR	6.6 %

What constructive suggestion(s) do you have for improving the course materials, organization, and assignments?

The course materials are very helpful because you can work on certain topics and master them. Maybe having more recent exams to practice on would help to better prepare for the exams.
Maybe allow all the homework assignments be open from the start of the course. Also making a few questions clear on what's definitely going to be on the exam would be super useful. Also you definitely should allow a formula sheet or a notecard it's
More assignments besides being test heavy
The lectures are rather dry, and seem unrelated to the actual problems. If the prerecorded lectures dealt only with discussing the material and presenting the methods, it would be more valuable, especially considering the lectures are all examples anyways. As it stands now, it's often just types up problem solutions on excel or a chart, which can be difficult to follow.

What constructive suggestion(s) do you have for improving the course materials, organization, and assignments?

Note: The table below analyzes all student free responses by using data dictionaries to group the comments into themes and attributes. A minimum of ten responses must be received in order for the text analytics table to display.

Attributes [No. of comments]	Overall [128]
DIFFICULT	21.9 %
HELPFUL / SUPPORTIVE	15.6 %
IMPORTANT / RELEVANT	11.7 %
POSITIVE - GENERAL	11.7 %
NEGATIVE - GENERAL	8.6 %

Please identify the topics and/or skills you learned in the course that you believe will have the highest application for future courses or professional growth.

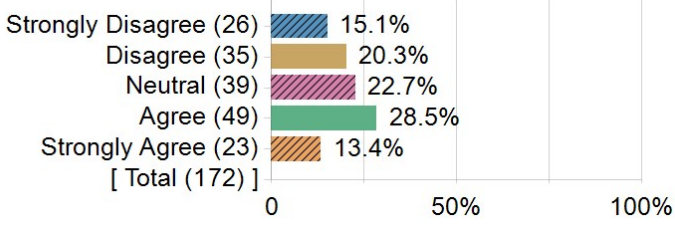
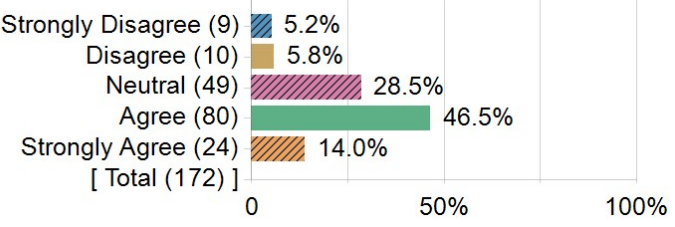
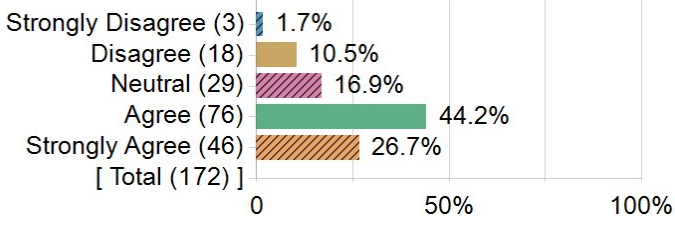
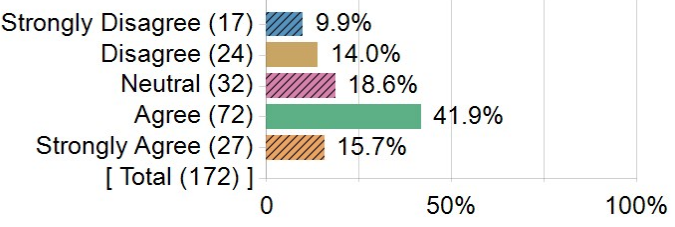
Comments

Please identify the topics and/or skills you learned in the course that you believe will have the highest application for future courses or professional growth.

Note: The table below analyzes all student free responses by using data dictionaries to group the comments into themes and attributes. A minimum of ten responses must be received in order for the text analytics table to display.

Attributes [No. of comments]	Overall [122]
IMPORTANT / RELEVANT	20.5 %
EXPENSIVE	18.9 %
POSITIVE - GENERAL	12.3 %
HELPFUL / SUPPORTIVE	12.3 %
INTERESTING	9.8 %

Supplemental Questions (Online)

1. The online environment of this course contributed to my ability to learn the material.	2. Student learning objectives were connected to course activities and assignments.												
 <p>Strongly Disagree (26) 15.1%</p> <p>Disagree (35) 20.3%</p> <p>Neutral (39) 22.7%</p> <p>Agree (49) 28.5%</p> <p>Strongly Agree (23) 13.4%</p> <p>[Total (172)]</p>	 <p>Strongly Disagree (9) 5.2%</p> <p>Disagree (10) 5.8%</p> <p>Neutral (49) 28.5%</p> <p>Agree (80) 46.5%</p> <p>Strongly Agree (24) 14.0%</p> <p>[Total (172)]</p>												
<table border="1"> <thead> <tr> <th>Statistics</th><th>Value</th></tr> </thead> <tbody> <tr> <td>Mean</td><td>3.05</td></tr> <tr> <td>Standard Deviation</td><td>1.28</td></tr> </tbody> </table>	Statistics	Value	Mean	3.05	Standard Deviation	1.28	<table border="1"> <thead> <tr> <th>Statistics</th><th>Value</th></tr> </thead> <tbody> <tr> <td>Mean</td><td>3.58</td></tr> <tr> <td>Standard Deviation</td><td>0.98</td></tr> </tbody> </table>	Statistics	Value	Mean	3.58	Standard Deviation	0.98
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Statistics	Value												
Mean	3.58												
Standard Deviation	0.98												
3. Course content is presented and structured in a logical, consistent, and organized manner.	4. There were a variety of assignments appropriate for an online course.												
 <p>Strongly Disagree (3) 1.7%</p> <p>Disagree (18) 10.5%</p> <p>Neutral (29) 16.9%</p> <p>Agree (76) 44.2%</p> <p>Strongly Agree (46) 26.7%</p> <p>[Total (172)]</p>	 <p>Strongly Disagree (17) 9.9%</p> <p>Disagree (24) 14.0%</p> <p>Neutral (32) 18.6%</p> <p>Agree (72) 41.9%</p> <p>Strongly Agree (27) 15.7%</p> <p>[Total (172)]</p>												
<table border="1"> <thead> <tr> <th>Statistics</th><th>Value</th></tr> </thead> <tbody> <tr> <td>Mean</td><td>3.84</td></tr> <tr> <td>Standard Deviation</td><td>1.00</td></tr> </tbody> </table>	Statistics	Value	Mean	3.84	Standard Deviation	1.00	<table border="1"> <thead> <tr> <th>Statistics</th><th>Value</th></tr> </thead> <tbody> <tr> <td>Mean</td><td>3.40</td></tr> <tr> <td>Standard Deviation</td><td>1.20</td></tr> </tbody> </table>	Statistics	Value	Mean	3.40	Standard Deviation	1.20
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