

Project Title: **University of Florida GatorEvals – Spring 2020****Courses Audience: 46**  
**Responses Received: 24**  
**Response Ratio: 52.2%****Instructors Audience: 46**  
**Responses Received: 23**  
**Response Ratio: 50.0%**

## INTRODUCTION

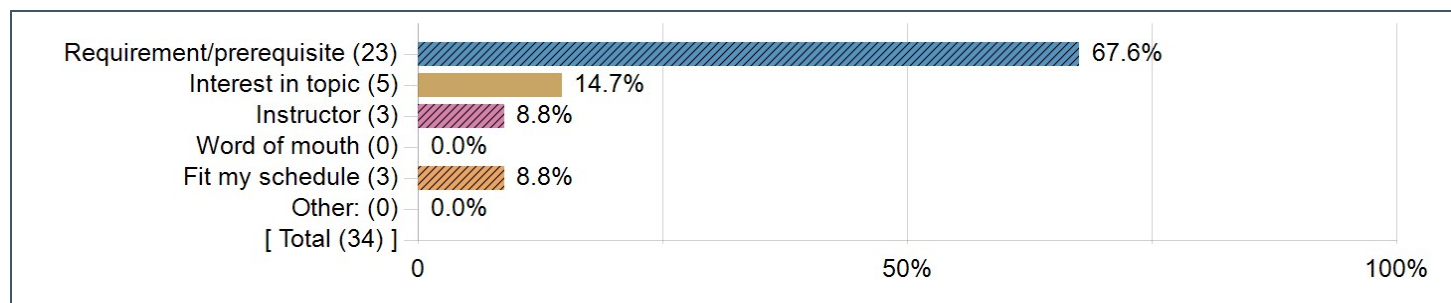
Teaching is a fundamental purpose of the University of Florida and the dissemination of new knowledge in our classrooms, studios, and clinics enables our students and trainees to fully explore their intellectual boundaries. Assessment and evaluation of our courses are designed to enhance instruction and maximize learning to meet the mission of the university. This report contains the results gathered through the new GatorEvals system. Students were invited to share their feedback on the teaching and course material. We invite every faculty member to examine the analysis in the report and utilize the resources provided in the report. Thank you for your continued great work!

Chris Hass, Ph.D.  
Associate Provost for Academic and Faculty Affairs

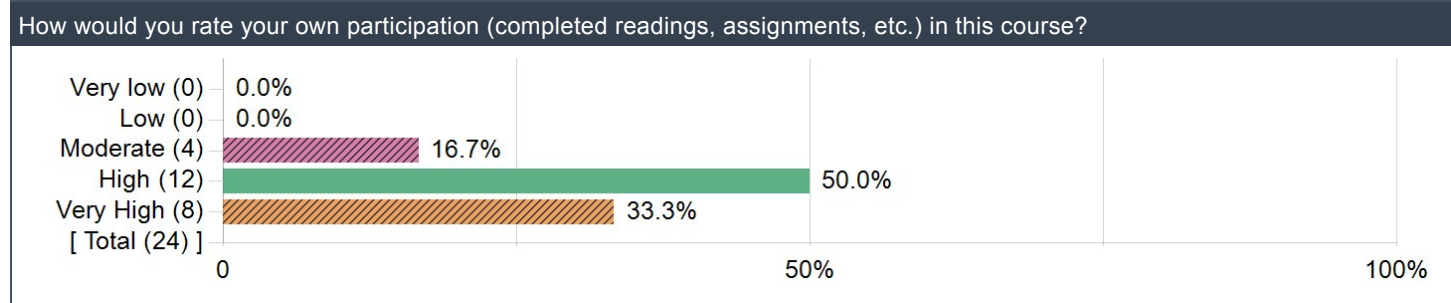


## Student Self-Evaluation Questions

### Why did you take this course?



### How would you rate your own participation (completed readings, assignments, etc.) in this course?



## Comparative Evaluation Results

### University Core Instructor Evaluation Questions - Comparative Scores

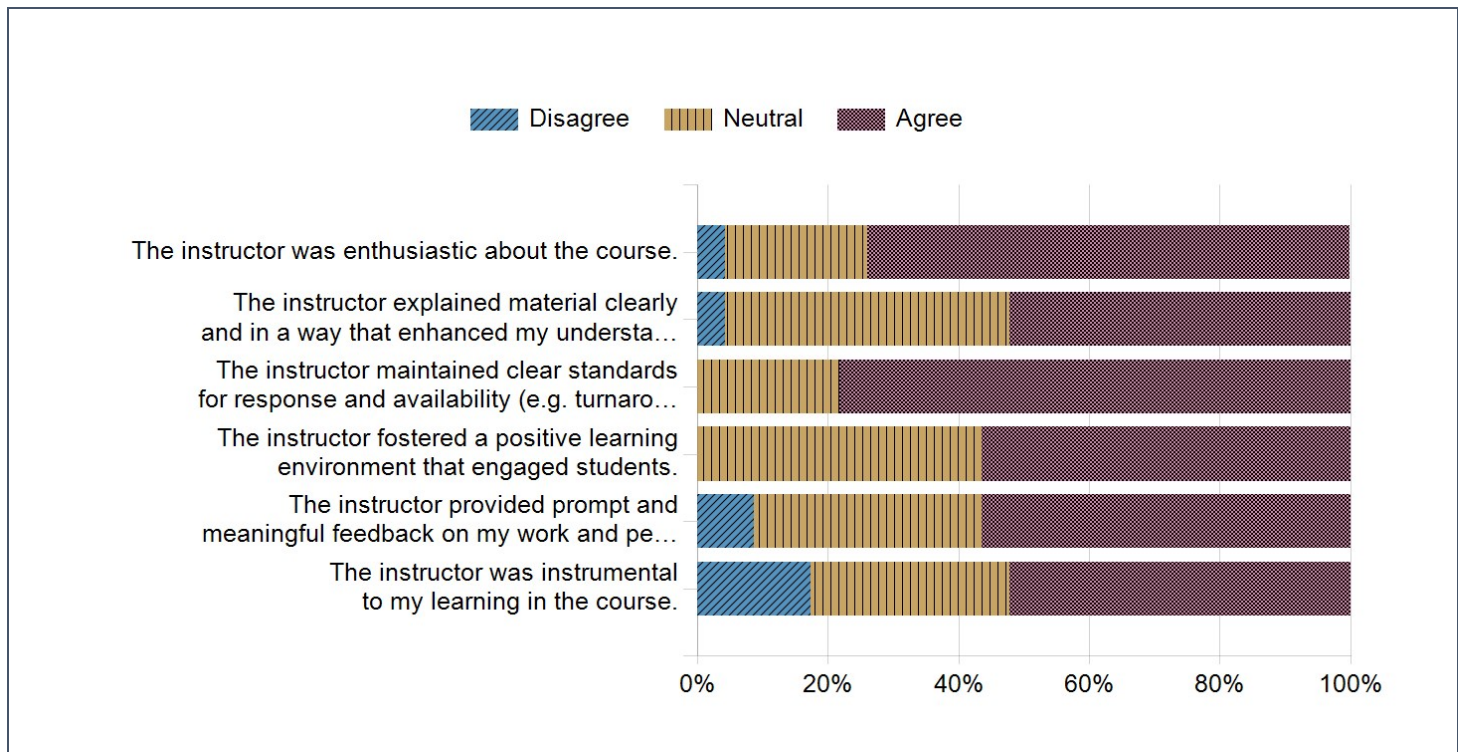
Question	Your Score		DPT Mean (Undergrad- LAS(LS)-		College Average (CLAS- Interdisciplinary Studies)		University Average	
	Mean	Median	Mean	Median	Mean	Median	Mean	Median
The instructor was enthusiastic about the course.	4.17	5.00	4.35	5.00	4.47	5.00	4.54	5.00
The instructor explained material clearly and in a way that enhanced my understanding.	3.87	4.00	4.15	4.00	4.21	5.00	4.29	5.00
The instructor maintained clear standards for response and availability (e.g. turnaround time for email, office hours, etc.)	4.39	5.00	4.38	5.00	4.40	5.00	4.46	5.00
The instructor fostered a positive learning environment that engaged students.	4.00	4.00	4.25	5.00	4.32	5.00	4.40	5.00
The instructor provided prompt and meaningful feedback on my work and performance in the course.	3.83	4.00	4.16	5.00	4.16	5.00	4.25	5.00
The instructor was instrumental to my learning in the course.	3.65	4.00	4.03	4.00	4.08	4.00	4.20	5.00
Overall	3.99	-	4.22	-	4.27	-	4.36	-

Question	Your Score		DPT Mean (Undergrad-LAS(LS)-		College Average (CLAS-Interdisciplinary Studies)		University Average	
	Mean	Median	Mean	Median	Mean	Median	Mean	Median
Course content (e.g., readings, activities, assignments) was relevant & useful.	4.39	4.54	4.16	4.27	4.19	4.30	4.25	4.38
The course fostered regular interaction between student and instructor.	4.09	4.62	3.78	3.95	3.97	4.16	4.05	4.25
Course activities and assignments improved my ability to analyze, solve problems, and/or think critically.	4.39	4.45	4.12	4.27	4.11	4.26	4.18	4.35
Overall, this course was a valuable educational experience.	4.52	4.62	4.05	4.21	4.15	4.32	4.23	4.44
Overall	4.35	-	4.03	-	4.11	-	4.18	-

## Aggregate Evaluation Results

### University Core Instructor Evaluation Questions - Aggregate Chart

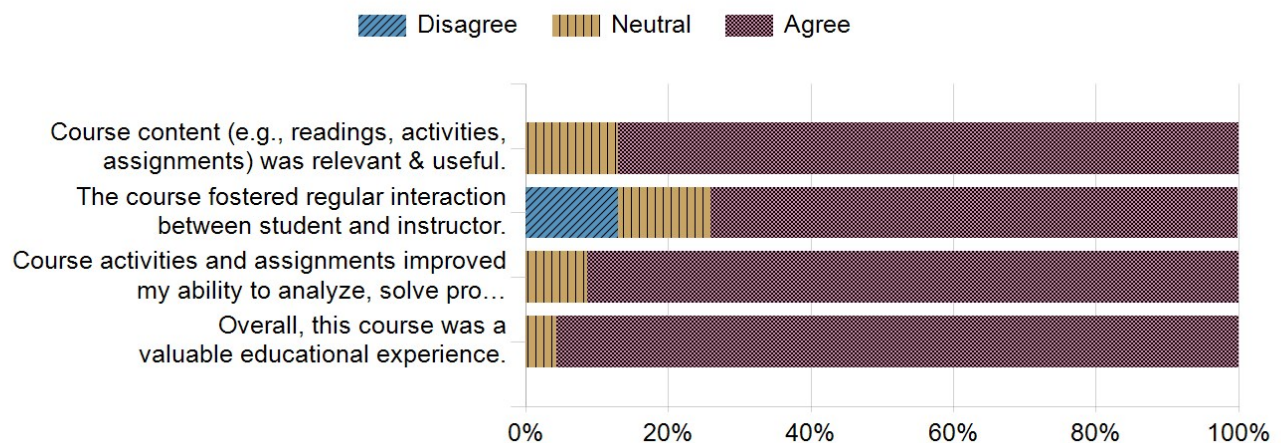
Note that in the following aggregate chart "Strongly Agree" and "Agree" have been grouped together as "Agree" while "Strongly Disagree" and "Disagree" have been grouped together as "Disagree".



## Individual Instructor by Class Number Report

### University Core Course Evaluation Questions - Aggregate Chart

Note that in the following aggregate chart "Strongly Agree" and "Agree" have been grouped together as "Agree" while "Strongly Disagree" and "Disagree" have been grouped together as "Disagree"



## Percentages Evaluation Results

### University Core Instructor Evaluation Questions

	Strongly Disagree 1	Disagree 2	Neutral 3	Agree 4	Strongly Agree 5	Count	Mean	Median	SD
The instructor was enthusiastic about the course.	4.3%	0.0%	21.7%	21.7%	52.2%	23	4.17	5.00	1.07
The instructor explained material clearly and in a way that enhanced my understanding.	4.3%	0.0%	43.5%	8.7%	43.5%	23	3.87	4.00	1.14
The instructor maintained clear standards for response and availability (e.g. turnaround time for email, office hours, etc.)	0.0%	0.0%	21.7%	17.4%	60.9%	23	4.39	5.00	0.84
The instructor fostered a positive learning environment that engaged students.	0.0%	0.0%	43.5%	13.0%	43.5%	23	4.00	4.00	0.95
The instructor provided prompt and meaningful feedback on my work and performance in the course.	8.7%	0.0%	34.8%	13.0%	43.5%	23	3.83	4.00	1.27
The instructor was instrumental to my learning in the course.	8.7%	8.7%	30.4%	13.0%	39.1%	23	3.65	4.00	1.34

**Individual Instructor by Class Number Report**  
**University Core Course Evaluation Questions**

	Strongly Disagree 1	Disagree 2	Neutral 3	Agree 4	Strongly Agree 5	Count	Mean	Median	SD
Course content (e.g., readings, activities, assignments) was relevant & useful.	0.0%	0.0%	13.0%	34.8%	52.2%	23	4.39	5.00	0.72
The course fostered regular interaction between student and instructor.	8.7%	4.3%	13.0%	17.4%	56.5%	23	4.09	5.00	1.31
Course activities and assignments improved my ability to analyze, solve problems, and/or think critically.	0.0%	0.0%	8.7%	43.5%	47.8%	23	4.39	4.00	0.66
Overall, this course was a valuable educational experience.	0.0%	0.0%	4.3%	39.1%	56.5%	23	4.52	5.00	0.59

For additional information and resources in each of these question areas, please visit the GatorEvals Website at <https://gatorevals.aa.ufl.edu/resources--policies/question-set/>

**Free Response Section**

**Please identify the instructor's strengths that contributed to your learning in the course.**

Comments
I
Professor offered many helpful review sessions.
responds quickly
Good instructor
Very understanding and taught in a way that helped me realize where I went wrong
Answered questions students sent in through zoom. Was helpful.
Was always ready to answer questions and helped look over past exams.
Sent out many emails and reminders about when they were available, which showed that they were involved in helping students do great in the class.
n/a
clear and timely
Held frequent office hours to allow students to understand concepts further as needed.

**Please identify the instructor's strengths that contributed to your learning in the course.**

Note: The table below analyzes all student free responses by using data dictionaries to group the comments into themes and attributes. A minimum of ten responses must be received in order for the text analytics table to display.

Attributes [No. of comments]	Overall [11]
HELPFUL / SUPPORTIVE	45.5 %
RESPONSIVE	18.2 %
POSITIVE - GENERAL	18.2 %
CLEAR	9.1 %
UNAPPROACHABLE	0.0 %

What additional constructive feedback can you offer the instructor that might help improve the course?

Comments
N/A
Instructor sometimes took a while to grade assignments
None that I can think of
n/a
none
N/A

What constructive suggestion(s) do you have for improving the course materials, organization, and assignments?

Comments
not as many assignments should be due the day before the exam
Some of the lecture videos were taught by someone else, and I did not prefer his way of teaching.
Nothing
The only thing I was was different was if there explanations for the lecture quizzes or homework assignments after the due date has passed.
Work out problems in the notes so I don't have to go through the video multiple times
N/A
At times it almost feels like there aren't enough examples because of how much can be done.
None. Maybe improve the quizzes in the google site so that there are more practice questions for people to go through.
none
N/A

What constructive suggestion(s) do you have for improving the course materials, organization, and assignments?

Note: The table below analyzes all student free responses by using data dictionaries to group the comments into themes and attributes. A minimum of ten responses must be received in order for the text analytics table to display.

Attributes [No. of comments]	Overall [15]
POSITIVE - GENERAL	13.3 %
DIFFICULT	6.7 %
HELPFUL / SUPPORTIVE	6.7 %
BORING	0.0 %
ENJOYABLE	0.0 %



Please identify the topics and/or skills you learned in the course that you believe will have the highest application for future courses or professional growth.

Comments
Skills that would allow me to think critically in future math problems.
Calculus is vital to engineering.
Topics for Calc 3
Integration Techniques
I'm much more comfortable with integrating and I feel like I truly understand power series and series. I thought the last few lectures on volume were very interesting and useful.
parametric equations, polar coordinates, trig integrals, trig sub
I have learned to think critically and analyze a problem thoroughly to get an answer.
The skills I learned in this class would be very helpful in future classes.
I guess I learned that I should not be a math major.
Better understanding of math for any future math courses I take.
none
The usage of all of this will be integral as I head into higher-level math courses as it will provide a strong base for future topics that will be covered.

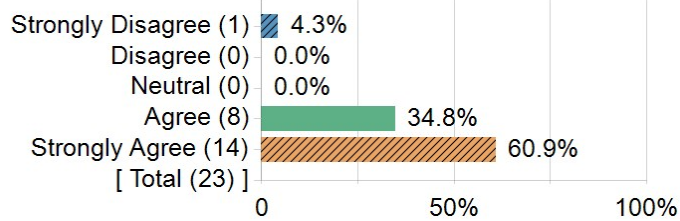
Please identify the topics and/or skills you learned in the course that you believe will have the highest application for future courses or professional growth.

Note: The table below analyzes all student free responses by using data dictionaries to group the comments into themes and attributes. A minimum of ten responses must be received in order for the text analytics table to display.

Attributes [No. of comments]	Overall [13]
HIGH QUALITY	7.7 %
INTERESTING	7.7 %
HELPFUL / SUPPORTIVE	7.7 %
UNHELPFUL	0.0 %
UNRESPONSIVE	0.0 %

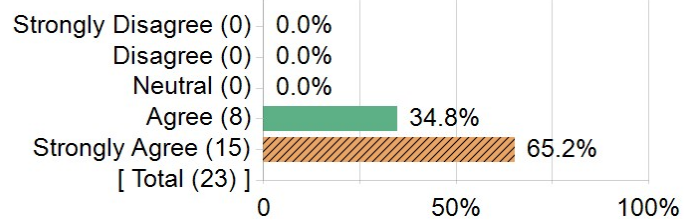
## Supplemental Questions (Online)

1. The online environment of this course contributed to my ability to learn the material.



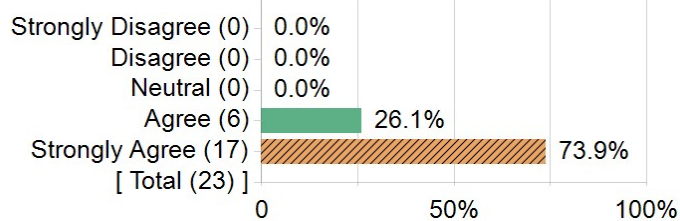
Statistics	Value
Mean	4.48
Standard Deviation	0.90

2. Student learning objectives were connected to course activities and assignments.



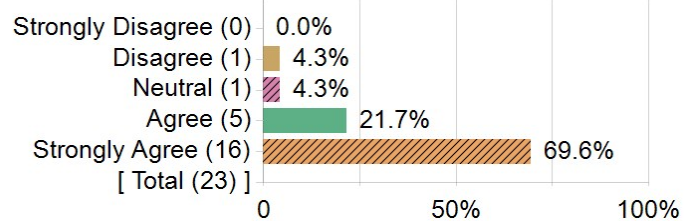
Statistics	Value
Mean	4.65
Standard Deviation	0.49

3. Course content is presented and structured in a logical, consistent, and organized manner.



Statistics	Value
Mean	4.74
Standard Deviation	0.45

4. There were a variety of assignments appropriate for an online course.



Statistics	Value
Mean	4.57
Standard Deviation	0.79