Report Comments

Module Convenor report

SAMPLE REPORT ONLY - DATA ARE INCORRECT

The report summarises the results of the student feedback to the *module name**

- Students were asked to answer the questions on a scale from: Definitely agree, Agree, Neither Agree nor Disagree, Disagree, Definitely disagree, and Not Applicable.

- To calculate the mean scores, 5 points have been allocated to Strongly Agree, down to 1 points for Strongly Disagree. Not applicable are excluded.

- The bar charts in the report has combined Definitely Agree and Agree into 'Positive Feedback', and Definitely Disagree and Disagree into 'Negative Feedback' for the individual questions. This reflects the National Student Survey (NSS) where percentage of positive feedback is reported.

- Section 3 is presented by individual tutor or by teaching team collectively, according to the option chosen by the department.

- Section 5 (Seminars) will not appear on the report if your department chose not to include these questions.

- The mean scores tables provide a comparison of the module with the results for the whole of the department and of the School for each section. These are provided for each group of questions.

More information on the Student Surveys Connect site. Other reports are available to staff at bbk.bluera.com/bbk.

Creation Date: **Tuesday, April 13, 2021**

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Closing the Loop - response from the Module Convenor

Module Convenors were asked to respond to the student feedback, and if completed the response is added below. Surveys with fewer than 5 responses are not sent to students, and so completing the closing the loop process was not necessary.

Please summarise strengths identified in the student feedback

Comments
Module Convenor comments

For any question where the score is below 3.5, please identify what actions you intend to take the next time the module will run. If you do not think action is warranted, please explain why.

Comments
Module Convenor comments

For any other questions in which students have raised issues or suggestions, what actions do you intend to take the next time. If you do not think action is warranted, please explain why.
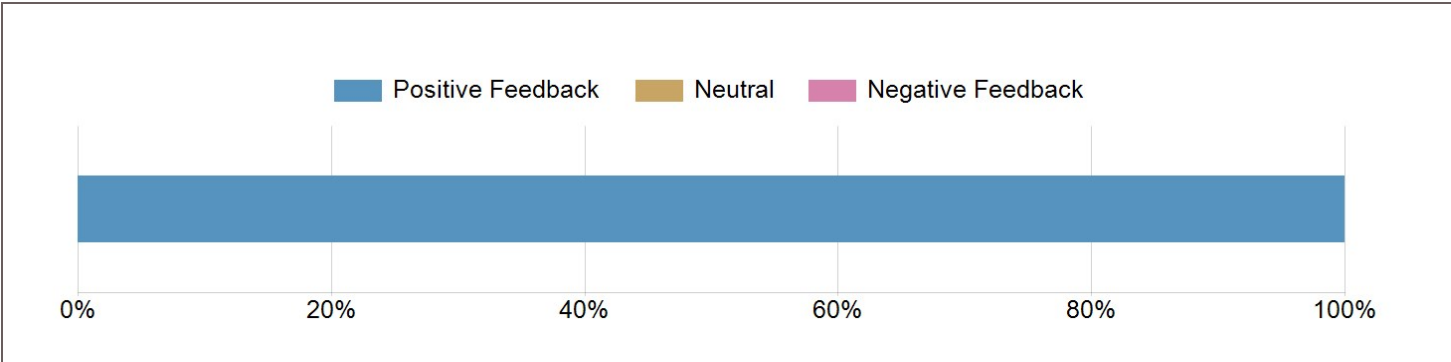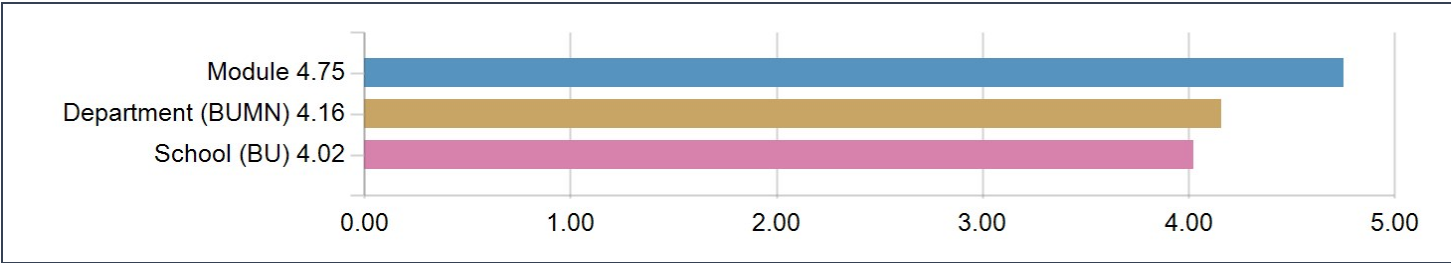
Comments
Module Convenor comments

Overall Satisfaction

Question

Overall, I am satisfied with the quality of the module.

Question	Module	Department (BUMN)	School (BU)
	Mean	Mean	Mean
Overall, I am satisfied with the quality of the module	4.75	4.16	4.02

Section 1: Module questions

Number	Question
Q1	The module was intellectually stimulating.
Q2	Learning materials for this module have effectively supported my learning (e.g. handbooks, study guides, teaching materials, the Library and Moodle).
Q3	The module was well organised and ran smoothly.
Q4	All students were encouraged to participate in class discussions and to share and exchange ideas.
Q5	The curriculum included resources from a diverse range of scholars and/or the module considered questions about inclusivity and diversity in the curriculum where relevant.

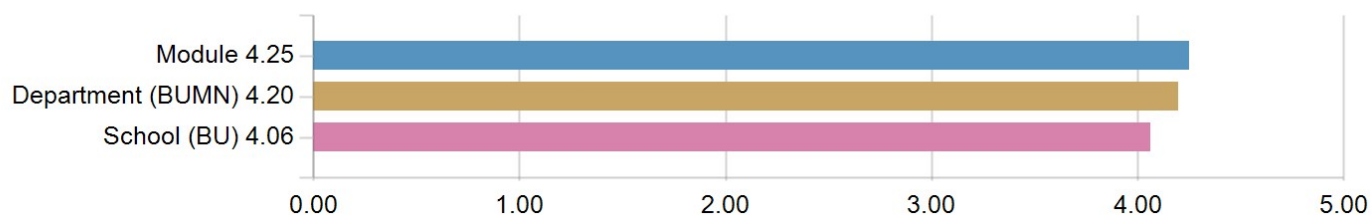| Question	Module Mean	Department (BUMN) Mean	School (BU) Mean
The module was intellectually stimulating	4.75	4.23	4.25
Learning materials for this module have effectively supported my learning (e.g. handbooks, study guides, teaching materials, the Library and Moodle)	4.25	4.20	4.06
The module was well organised and ran smoothly	4.50	4.12	4.01
All students were encouraged to participate in class discussions and to share and exchange ideas	4.38	4.27	4.12
The curriculum included resources from a diverse range of scholars and/or the module considered questions about inclusivity and diversity in the curriculum where relevant	4.25	4.15	4.03
Overall	4.43	4.19	4.09

1. The module was intellectually stimulating
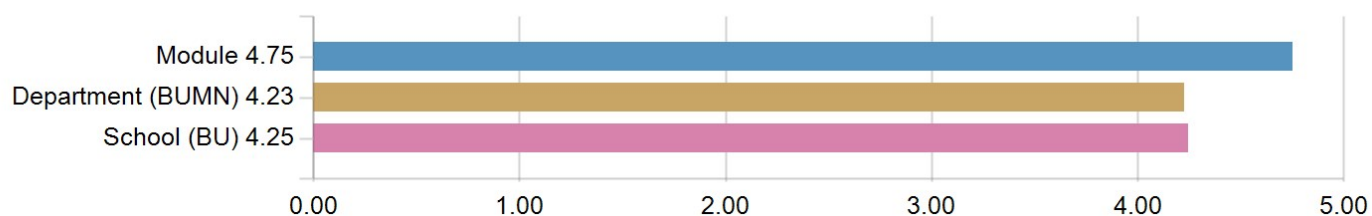
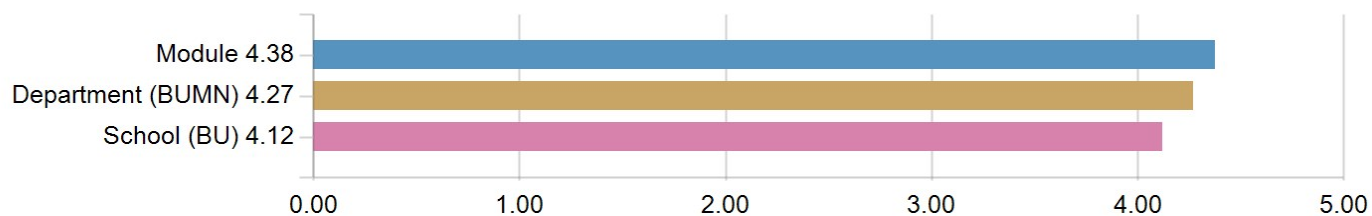|	Value
Module	4.75
Department (BUMN)	4.23
School (BU)	4.25

2. Learning materials for this module have effectively supported my learning (e.g. handbooks, study guides, teaching materials, the Library and Moodle)

	Value
Module	4.25
Department (BUMN)	4.20
School (BU)	4.06

3. The module was well organised and ran smoothly

	Value
Module	4.50
Department (BUMN)	4.12
School (BU)	4.01

4. All students were encouraged to participate in class discussions and to share and exchange ideas

|	Value
Module	4.38
Department (BUMN)	4.27
School (BU)	4.12

5. The curriculum included resources from a diverse range of scholars and/or the module considered questions about inclusivity and diversity in the curriculum where relevant

	Value
Module	4.25
Department (BUMN)	4.15
School (BU)	4.03
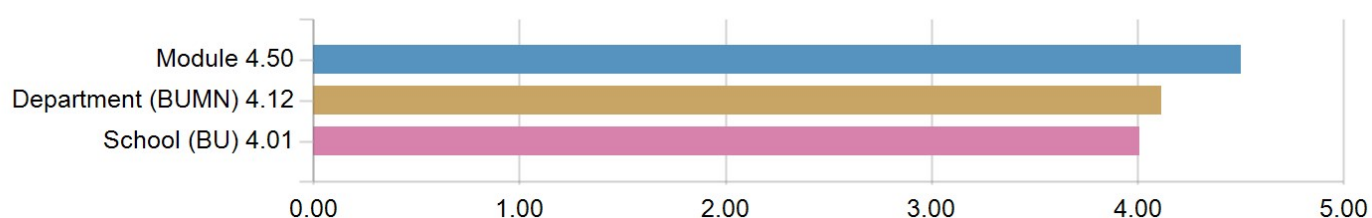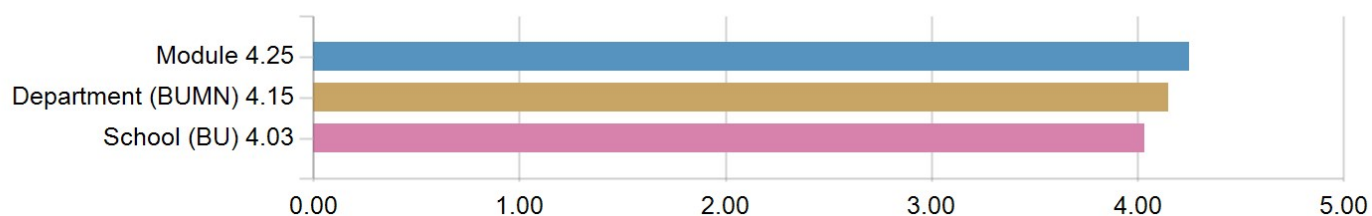
Section 2: Online Provision questions

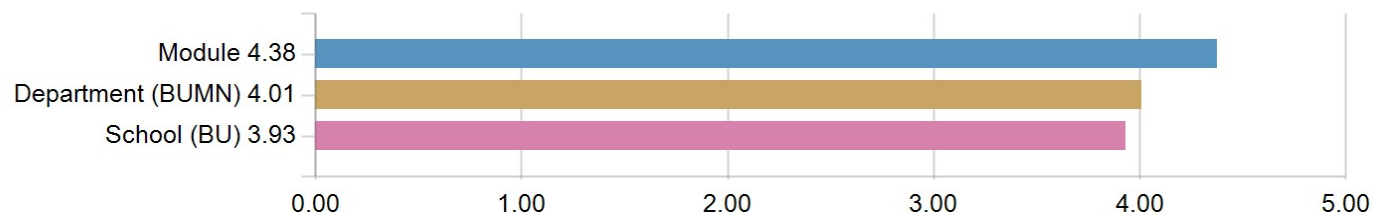| Number	Question
Q6	The online provision was of high quality.
Q7	The range of online teaching and collaborative learning tools were appropriate for effective learning.
Q8	The lecturer found ways to teach online that worked for this module.
Q9	Taking the module online was enjoyable.
Q10	I was able to access the ebooks that I needed.
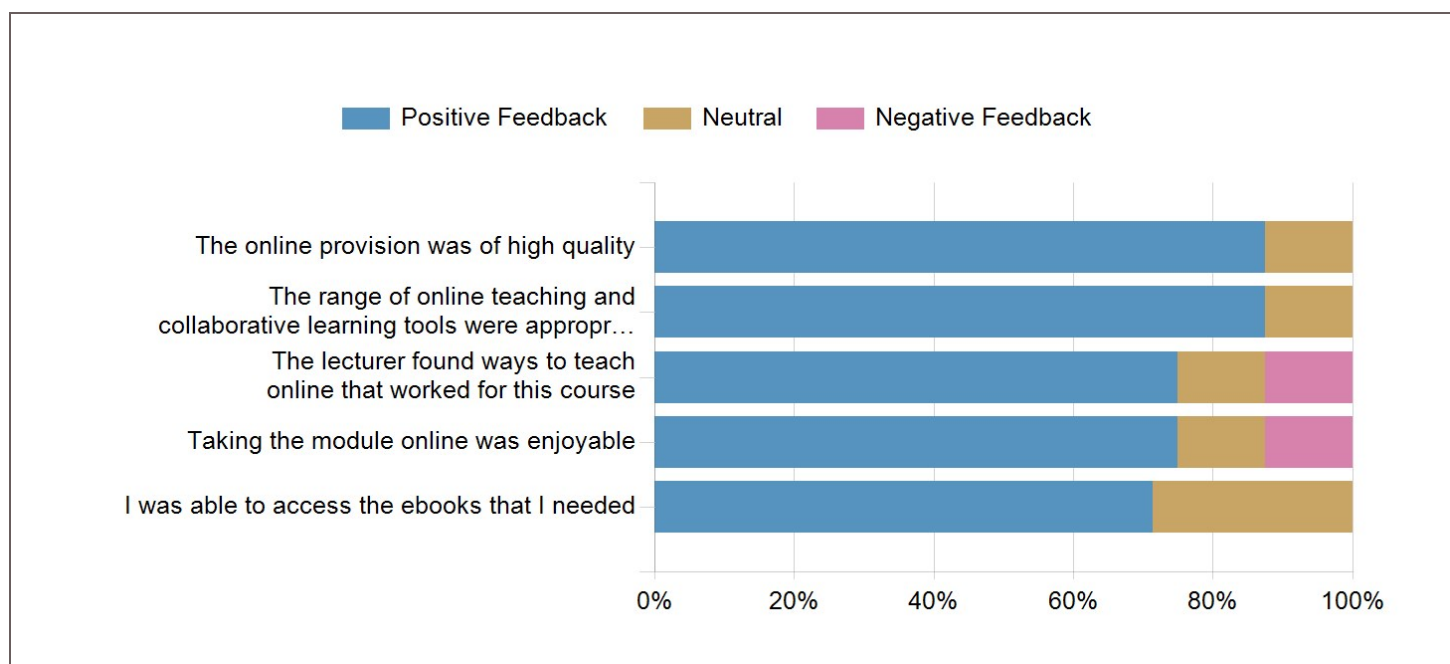
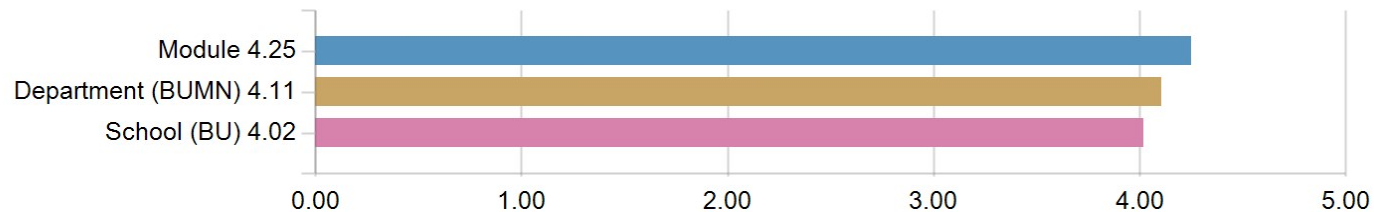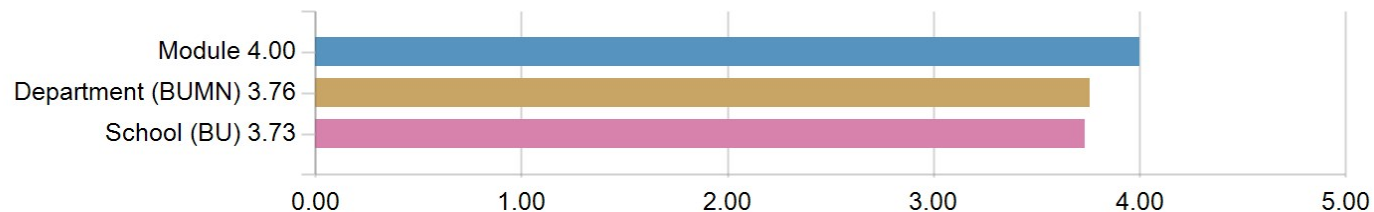| Question	Module	Department (BUMN)	School (BU)
	Mean	Mean	Mean
The online provision was of high quality	4.38	4.00	3.93
The range of online teaching and collaborative learning tools were appropriate for effective learning	4.38	4.01	3.93
The lecturer found ways to teach online that worked for this course	4.25	4.11	4.02
Taking the module online was enjoyable	4.00	3.76	3.73
I was able to access the ebooks that I needed	4.29	4.08	4.04
Overall	4.26	3.99	3.93

1. The online provision was of high quality
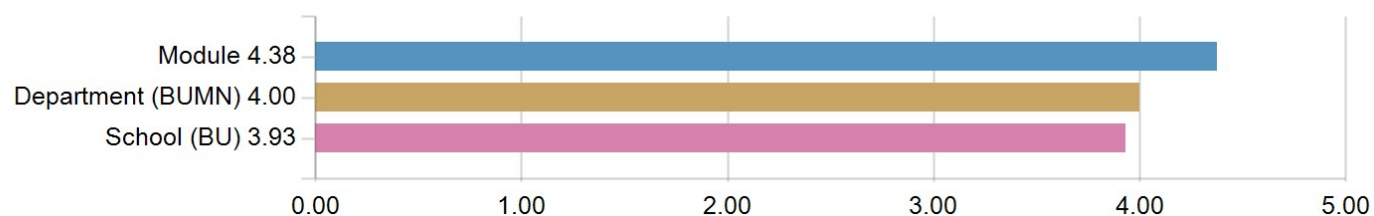
Module	4.38
Department (BUMN)	4.00
School (BU)	3.93

(Scale: 0.00 – 5.00)

2. The range of online teaching and collaborative learning tools were appropriate for effective learning

Module	4.38
Department (BUMN)	4.01
School (BU)	3.93

(Scale: 0.00 – 5.00)

3. The lecturer found ways to teach online that worked for this course

Module	4.25
Department (BUMN)	4.11
School (BU)	4.02

(Scale: 0.00 – 5.00)

4. Taking the module online was enjoyable

Module	4.00
Department (BUMN)	3.76
School (BU)	3.73

(Scale: 0.00 – 5.00)

5. I was able to access the ebooks that I needed

Module	4.29
Department (BUMN)	4.08
School (BU)	4.04

(Scale: 0.00 – 5.00)
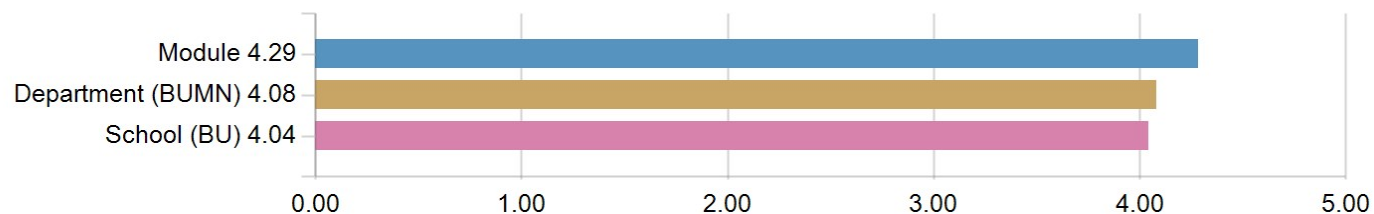
Departments were given the option for students to provide feedback to the teaching team as a whole, or for individual staff, and so some departments are included in the 'team evaluations' section (3a) and others in the "individual instructor evaluations" section (3b).

Number	Question
Q11	Teaching staff demonstrated subject matter expertise.
Q12	Teaching staff communicated clearly with the class.
Q13	The range and methods of teaching were appropriate for effective learning.

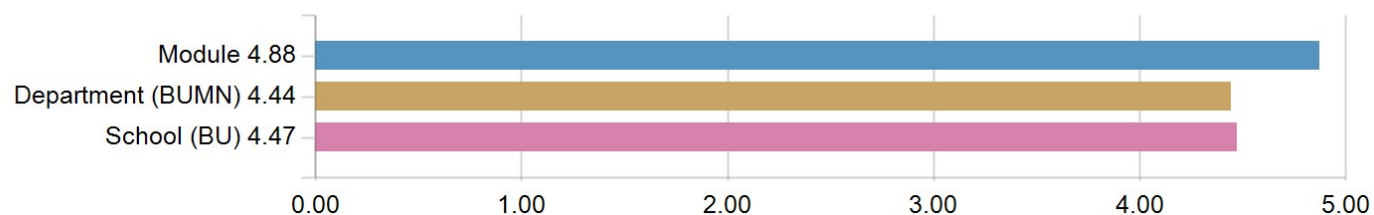## Teaching staff: individual instructor evaluation

Lecturer Name 1
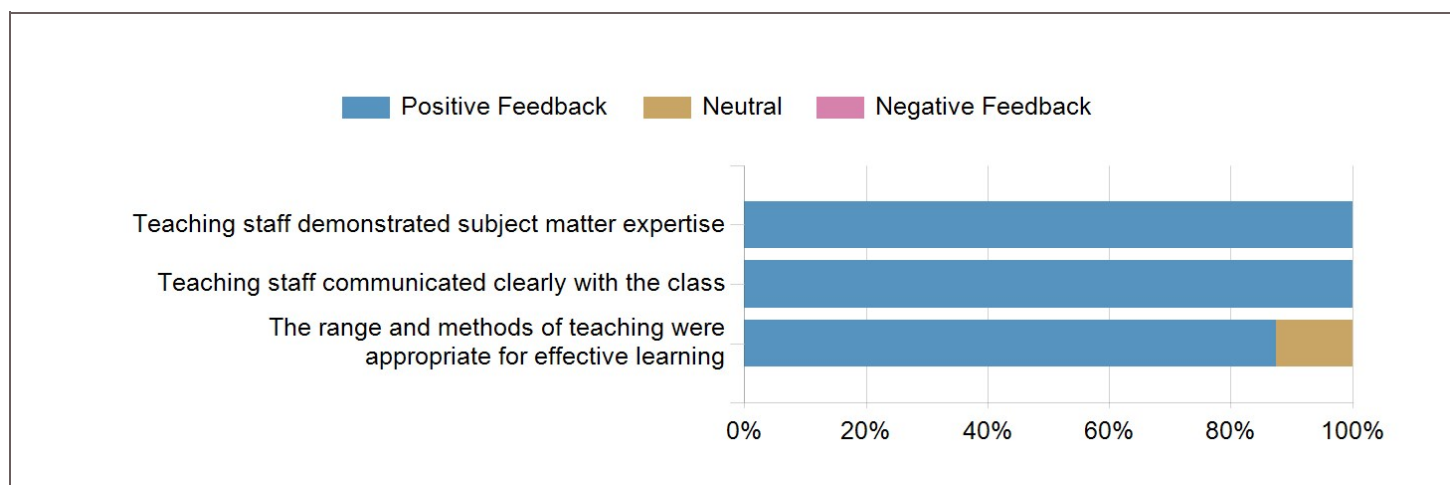
	Responses for tutor	
Invited	Resp	Response Rate
45	8	17.78%

Question	Module	Department (BUMN)	School (BU)
	Mean	Mean	Mean
Teaching staff demonstrated subject matter expertise	4.88	4.44	4.47
Teaching staff communicated clearly with the class	4.88	4.29	4.26
The range and methods of teaching were appropriate for effective learning	4.75	4.17	4.16
Overall	4.83	4.30	4.30

1. Teaching staff demonstrated subject matter expertise

Module 4.88	
Department (BUMN) 4.44	
School (BU) 4.47	

0.00 1.00 2.00 3.00 4.00 5.00

2. Teaching staff communicated clearly with the class

Module 4.88	
Department (BUMN) 4.29	
School (BU) 4.26	

0.00 1.00 2.00 3.00 4.00 5.00

3. The range and methods of teaching were appropriate for effective learning

Module 4.75	
Department (BUMN) 4.17	
School (BU) 4.16	

0.00 1.00 2.00 3.00 4.00 5.00

Teaching staff: individual instructor evaluation

Lecturer Name 2

Legend: Positive Feedback   Neutral   Negative Feedback

Teaching staff demonstrated subject matter expertise

Teaching staff communicated clearly with the class

The range and methods of teaching were appropriate for effective learning
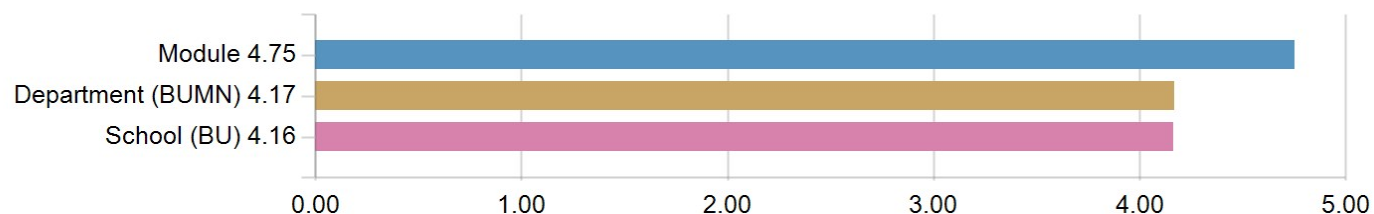
0% 20% 40% 60% 80% 100%

	Responses for tutor	
Invited	Resp	Response Rate
45	8	17.78%

Question	Module	Department (BUMN)	School (BU)
	Mean	Mean	Mean
Teaching staff demonstrated subject matter expertise	4.75	4.44	4.47
Teaching staff communicated clearly with the class	4.63	4.29	4.26
The range and methods of teaching were appropriate for effective learning	4.25	4.17	4.16
Overall	4.54	4.30	4.30

1. Teaching staff demonstrated subject matter expertise

2. Teaching staff communicated clearly with the class

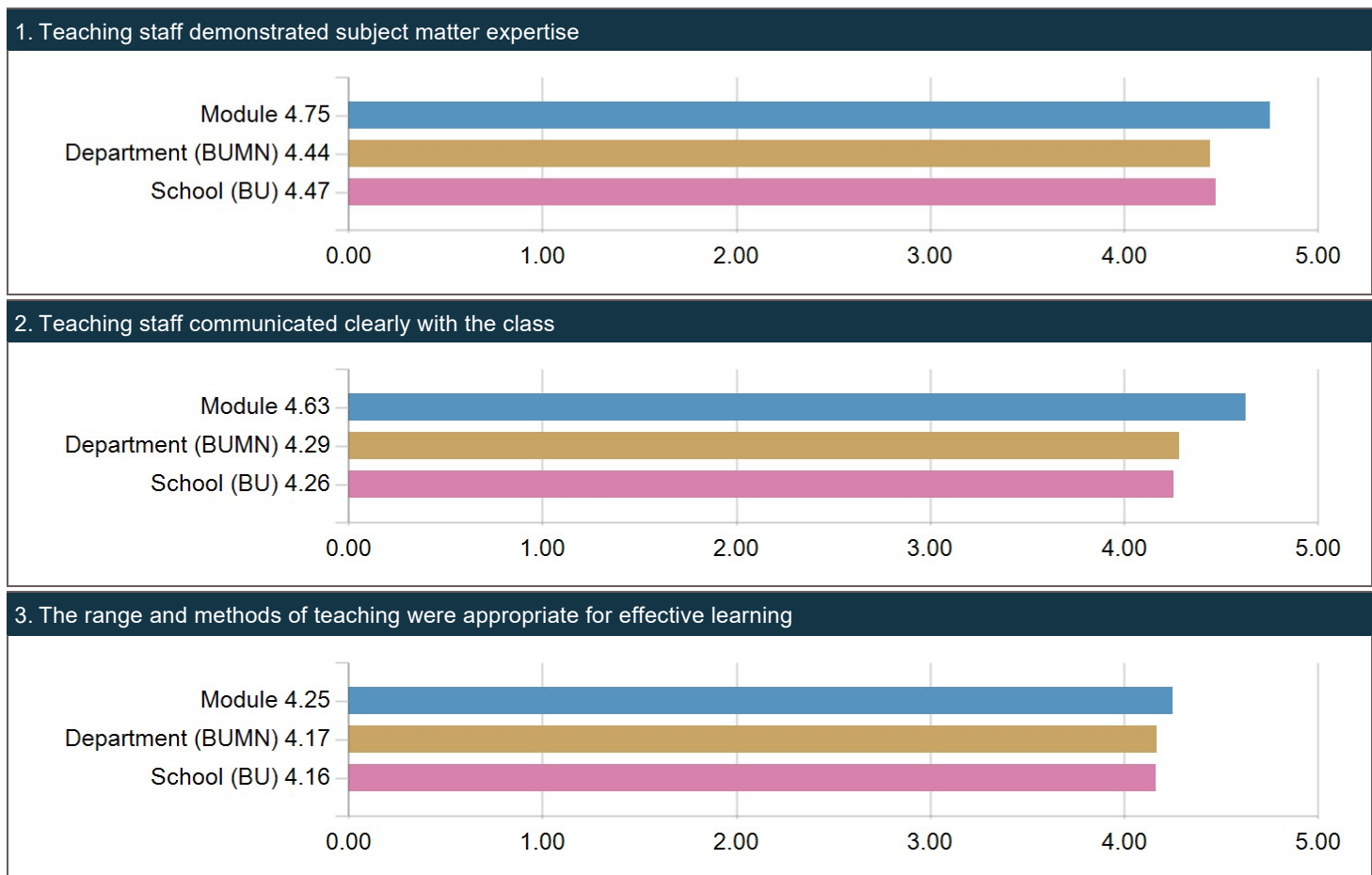### 3. The range and methods of teaching were appropriate for effective learning
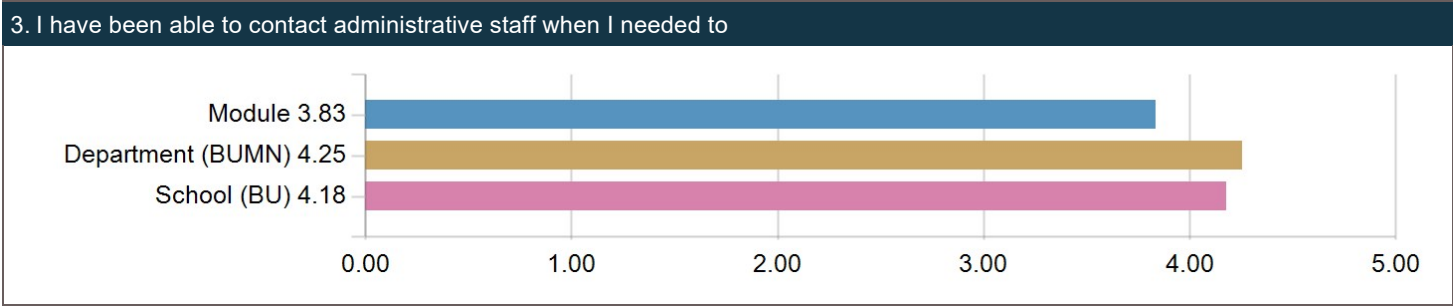

Section 4: Academic Support

| Number	Question
Q14	I have felt supported in my learning on this module.
Q15	I have been able to contact teaching staff when I needed to.
Q16	I have been able to contact administrative staff when I needed to.

Legend: Positive Feedback · Neutral · Negative Feedback
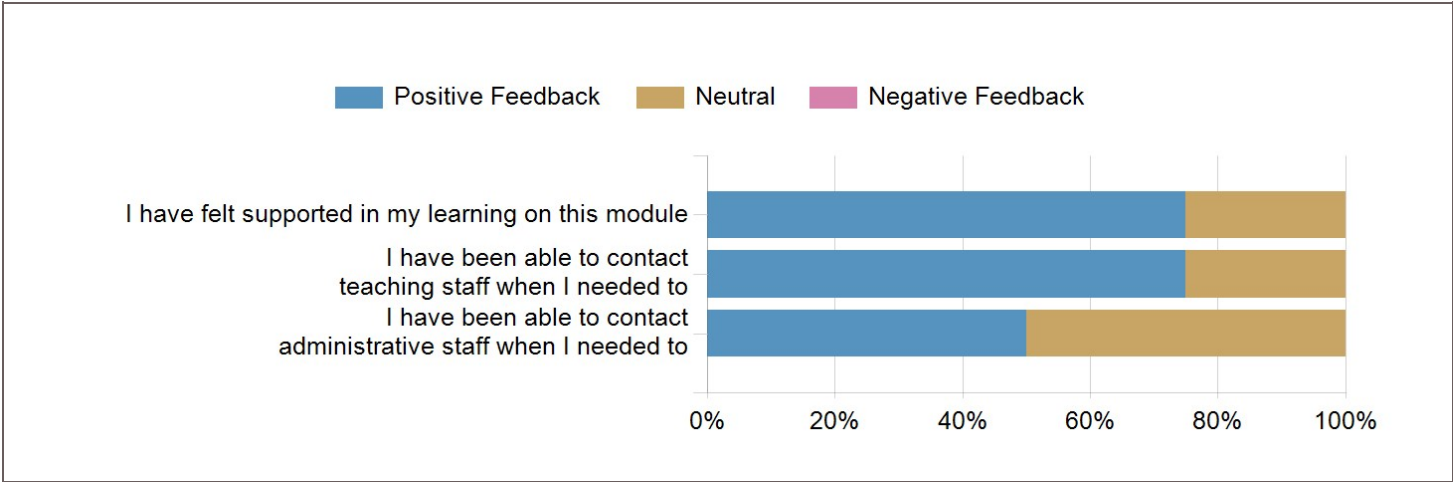
Question	Module	Department (BUMN)	School (BU)
	Mean	Mean	Mean
I have felt supported in my learning on this module	4.25	4.06	3.95
I have been able to contact teaching staff when I needed to	4.38	4.32	4.24
I have been able to contact administrative staff when I needed to	3.83	4.25	4.18
Overall	4.15	4.21	4.12

1. I have felt supported in my learning on this module

Module 4.25
Department (BUMN) 4.06
School (BU) 3.95

2. I have been able to contact teaching staff when I needed to

Module 4.38
Department (BUMN) 4.32
School (BU) 4.24

3. I have been able to contact administrative staff when I needed to


Module 3.83
Department (BUMN) 4.25
School (BU) 4.18
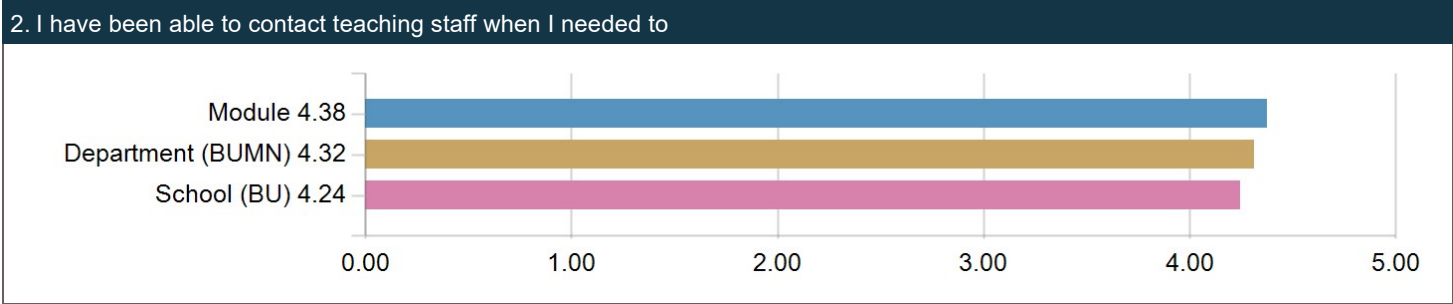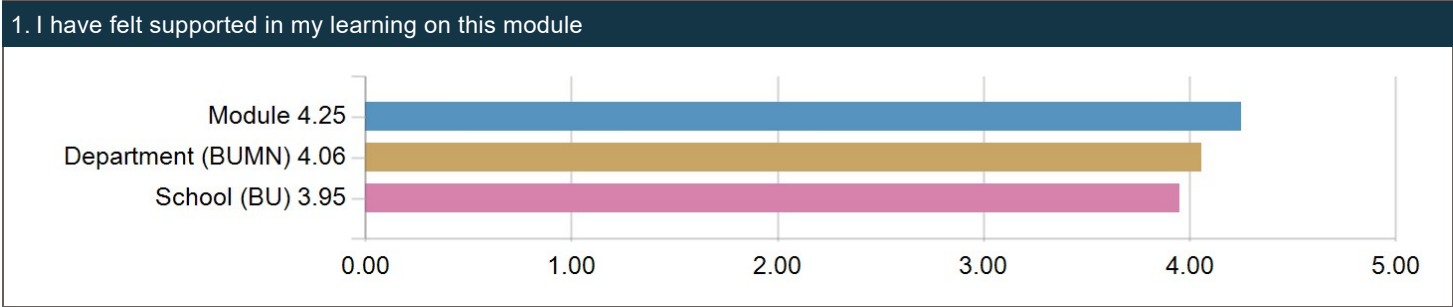
Section 5: Seminars

Departments choose whether to incldue the Seminar questions in their modules' surveys.

Number	Question
Q17	The seminar tutor communicated ideas and concepts well.
Q18	I had enough opportunity for participation and feedback in seminars.
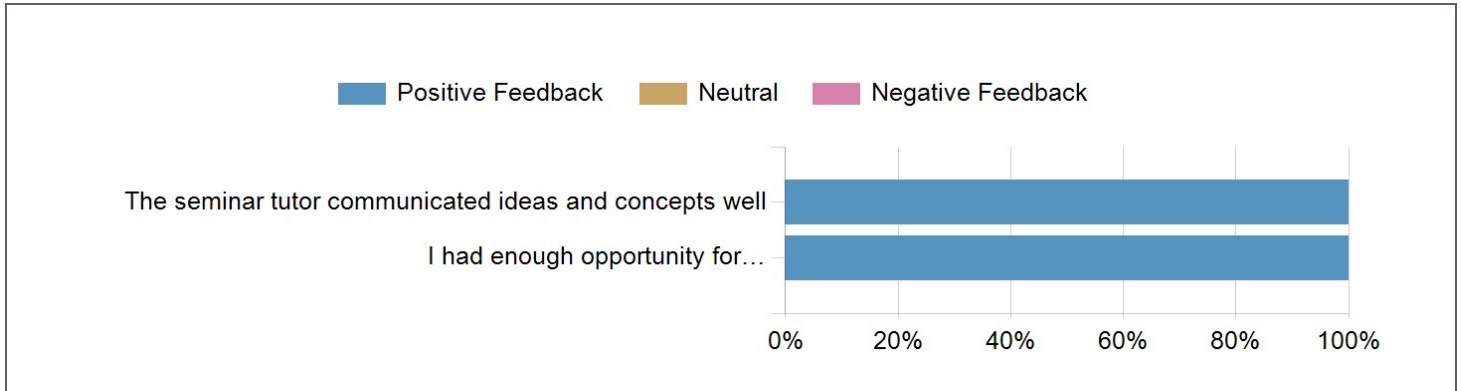
Question	Module	Department (BUMN)	School (BU)
	Mean	Mean	Mean
The seminar tutor communicated ideas and concepts well	4.63	4.27	4.11
I had enough opportunity for participation and feedback in seminars	4.50	4.28	4.19
Overall	4.56	4.28	4.15

1. The seminar tutor communicated ideas and concepts well

2. I had enough opportunity for participation and feedback in seminars
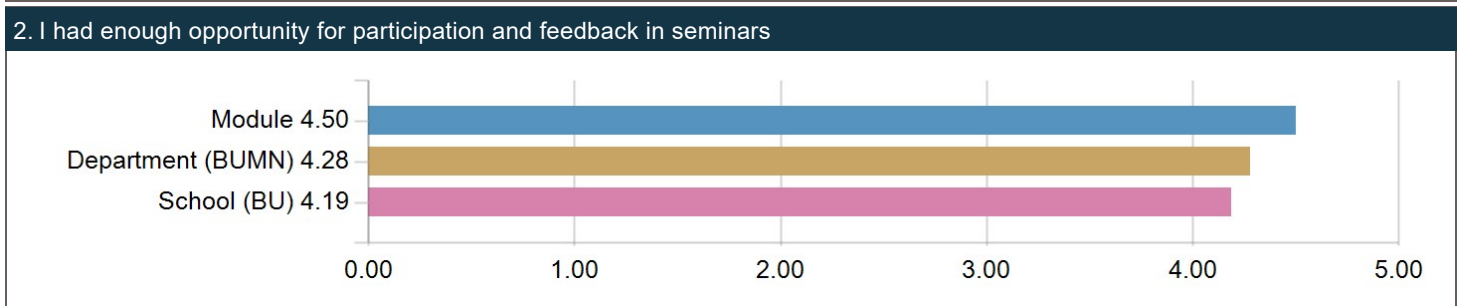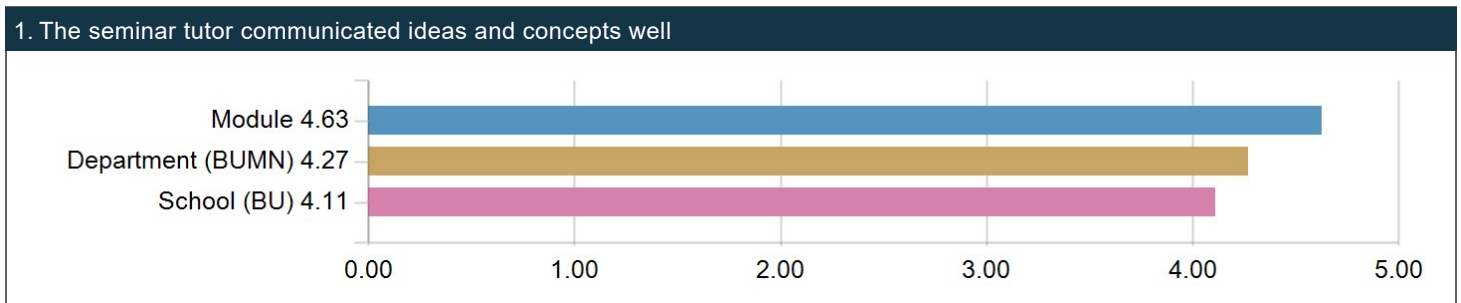
Section 6: Feedback
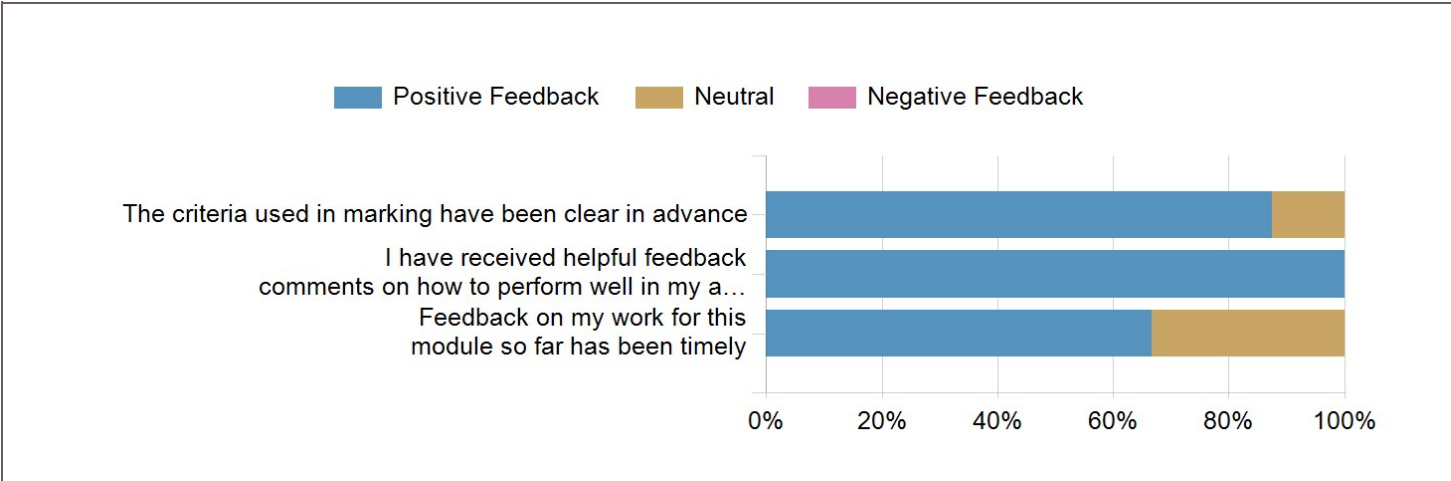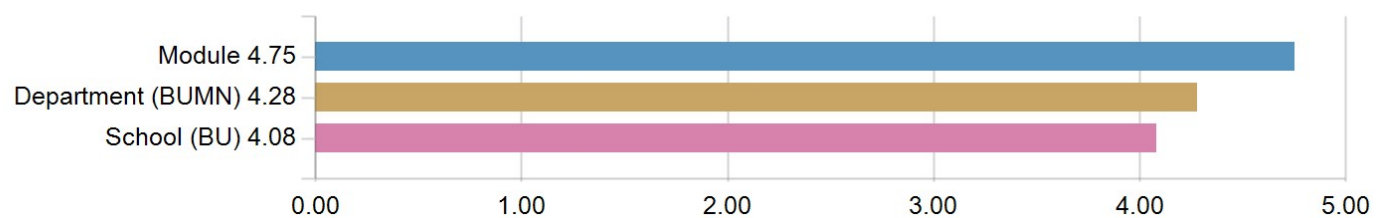
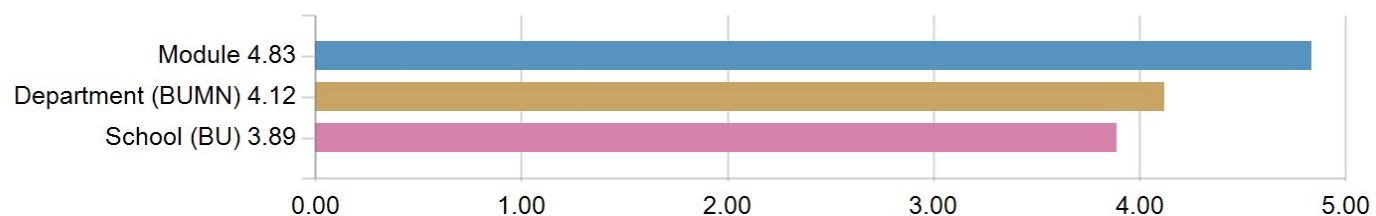| Number	Question
Q19	The criteria used in marking have been clear in advance.
Q20	I have received helpful feedback comments on how to perform well in my assessment .
Q21	Feedback on my work for this module so far has been timely.

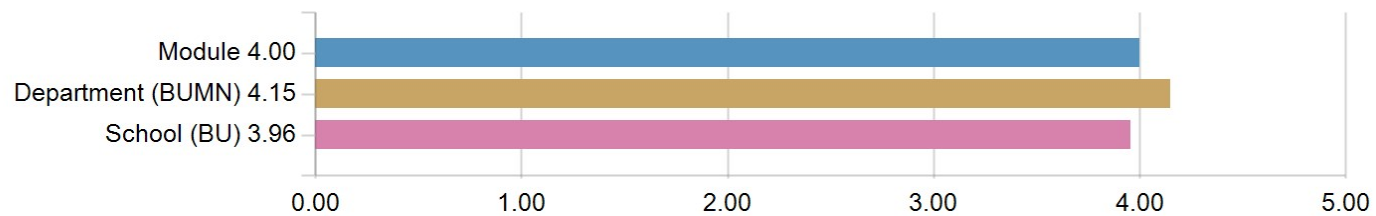| Question	Module	Department (BUMN)	School (BU)
	Mean	Mean	Mean
The criteria used in marking have been clear in advance	4.75	4.28	4.08
I have received helpful feedback comments on how to perform well in my assessment	4.83	4.12	3.89
Feedback on my work for this module so far has been timely	4.00	4.15	3.96
Overall	4.53	4.18	3.97

1. The criteria used in marking have been clear in advance

Module	4.75
Department (BUMN)	4.28
School (BU)	4.08

0.00　1.00　2.00　3.00　4.00　5.00

2. I have received helpful feedback comments on how to perform well in my assessment

Module	4.83
Department (BUMN)	4.12
School (BU)	3.89

0.00　1.00　2.00　3.00　4.00　5.00

3. Feedback on my work for this module so far has been timely

Module	4.00
Department (BUMN)	4.15
School (BU)	3.96

0.00　1.00　2.00　3.00　4.00　5.00
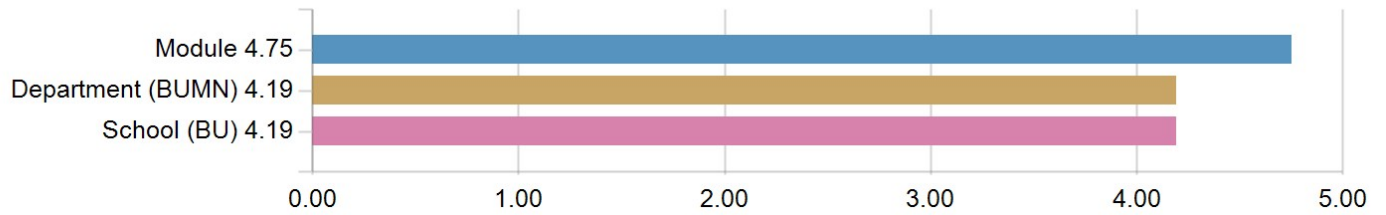
Section 7: Departmental questions

Departments are invited to include up to 5 questions to appear in all their modules' surveys, and will appear in this section, if chosen.
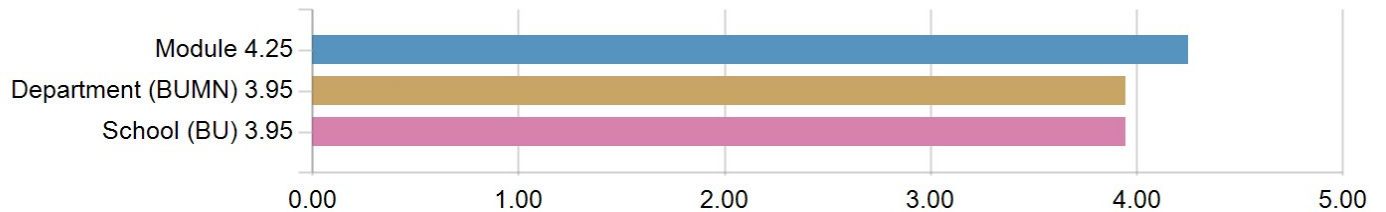

Legend: Positive Feedback | Neutral | Negative Feedback

Bar chart categories:
- I understood what was expected of me to do well on this module.
- The overall workload and pacing of the module was reasonable.
- My understanding of the subject has increased as a result of taking this modul…
- The module's purpose, aims and objectives are clear.
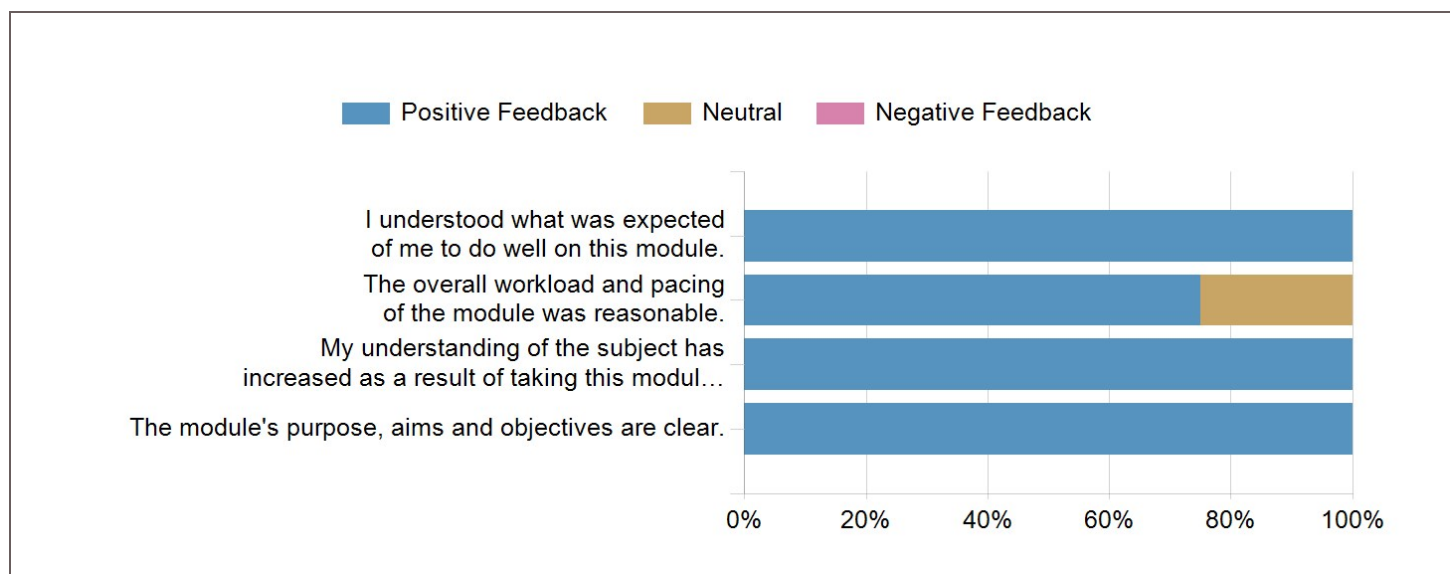
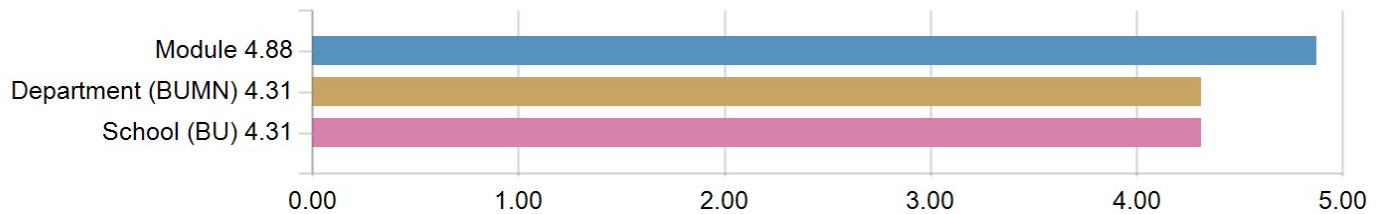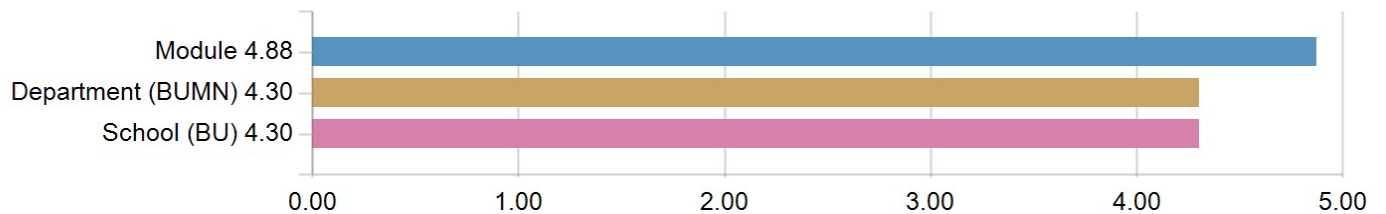| Question	Module	Department (BUMN)	School (BU)
	Mean	Mean	Mean
I understood what was expected of me to do well on this module.	4.75	4.19	4.19
The overall workload and pacing of the module was reasonable.	4.25	3.95	3.95
My understanding of the subject has increased as a result of taking this module.	4.88	4.31	4.31
The module's purpose, aims and objectives are clear.	4.88	4.30	4.30
Overall	4.69	4.19	4.19

1. I understood what was expected of me to do well on this module.

Module 4.75
Department (BUMN) 4.19
School (BU) 4.19

| | 0.00 | 1.00 | 2.00 | 3.00 | 4.00 | 5.00 |

2. The overall workload and pacing of the module was reasonable.

Module 4.25
Department (BUMN) 3.95
School (BU) 3.95

| | 0.00 | 1.00 | 2.00 | 3.00 | 4.00 | 5.00 |

3. My understanding of the subject has increased as a result of taking this module.

Module 4.88
Department (BUMN) 4.31
School (BU) 4.31

| | 0.00 | 1.00 | 2.00 | 3.00 | 4.00 | 5.00 |

4. The module's purpose, aims and objectives are clear.

Module 4.88
Department (BUMN) 4.30
School (BU) 4.30

| | 0.00 | 1.00 | 2.00 | 3.00 | 4.00 | 5.00 |

Section 8: Module Convenor defined questions (optional)

Module convenors are invited to include up to 3 module-specific questions which will appear in this section, if chosen.

Student comments

Questions:
What aspects of the module did you like best?
What could we have done to make your experience on the module better?

Student comments removed